HOLLAND COLLEGE

AND

UNIVERSITY OF PRINCE EDWARD ISLAND

GRADUATES

SUCCESS IN OBTAINING EMPLOYMENT:

1983 - 1987 GRADUATES

PREPARED BY:

RESEARCH, EVALUATION AND TECHNICAL SERVICES SECTION
POLICY AND PLANNING DIVISION
PEI DEPARTMENT OF INDUSTRY

MARCH, 1989

Ministre de l'Industrie *Minister of Industry*

Dear Student:

The following publication is based on the results of the annual survey conducted by my Research, Evaluation and Technical Services Section, Prince Edward Island Department of Industry. The report summarizes the outcomes of those persons who graduated from University of Prince Edward Island, Holland College, Canada Employment and Immigration sponsored courses and Vocational High School courses.

The success of previous graduates is one of the important factors to take into account when choosing your career. I am hopeful that the results of the survey will be helpful to you in making your career decisions.

I wish you every success in whatever occupation you should decide to pursue.

Yours sincerely,

Leonce Bernard

/mjc

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Ministre de l'Industrie *Minister of Industry*

Cher(e) étudiant(e),

Cette publication fait état des résultats de l'enquête annuelle que mène la Section d'évaluation et des services techniques du ministère de l'Industrie de l'Île-du-Prince-Édouard. Ce rapport résume ce qui est devenu des diplômés de l'Université de l'Île-du-Prince-Édouard, de Holland College, des cours parrainés par Emploi et Immigration Canada et des cours de formation professionnelle au niveau secondaire.

Le succès d'anciens diplômés figure parmi les critères importants à considérer lorsque vous choisissez votre carrière et j'espère que les résultats de notre enquête pourront vous aider.

Je voudrais également profiter de cette occasion pour vous souhaiter bonne chance quel que soit votre choix de carrière.

Veuillez agréer, Cher(e) étudiant(e), l'expression de mes sentiments les meilleurs.

Le ministre,

Léonce Bernard

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INTRODUCTION

This publication is the seventh of what is an annual report prepared by the Prince Edward Island Department of Industry. The purpose of the publication is to provide persons with information on how the graduates of training courses fare in finding a job. The data provides a statistical picture of what has transpired with graduates of the past and does not constitute a guarantee for graduates of the future, since labour market conditions and employment situations will continue to change.

The publication is based on the 1983, 1984, 1985, 1986 and 1987 Student Follow-up Survey which were conducted by the Prince Edward Island Department of Industry in the summers of 1984, 1985, 1986, 1987 and 1988. All University of Prince Edward Island and Holland College Post secondary graduates were included in the survey as well as graduates of the Canada Employment and Immigration sponsored courses of more than 20 weeks in length. Also in the past six years we have included the Vocational High School graduates.

Each graduate was asked to indicate their current activity. For those who were employed they were asked to provide a description of their duties (which was used to code their occupation), their average earnings, and if the job was related to their training. All respondents were asked to indicate their current residence which was used to determine how many had left Prince Edward Island. The number of surveys sent and returned as well as the response rate is also included. The number of graduates we were unable to locate is also included. As well, for each course, there is a description of course content, duration, prerequisites and possible employment establishments. Much of the information on course descriptions come from Holland College, Canada Employment and Immigration Commission publications or the University of Prince Edward Island.

The percentages are calculated as follows, the employed and unemployed are based on the total number in the labour force which of course excludes those out of the labour force. The employed in a job directly/indirectly related to their training is a percentage of the total employed.

The annual average earnings for 1987 are based on those who are employed at a permanent job. Therefore, annual average earnings of 1987 graduates are not comparable to previous years. Annual average earnings of graduates prior to 1987 are based on the total number employed regardless of whether they were employed at a permanent or temporary job.

Handbook users should note that survey statistics for ssome courses are based on small numbers of respondents. Therefore, the data should be used with caution as well as judgement.

Page four presents a list of occupations that Canada Employment and Immigration Commission has designated as being in a shortage situation.

We hope that the information will be beneficial for students making a career decision. If you require additional copies of the publication, please contact:

Island Information Services,
Basement - Jones Building,
Kent Street, Charlottetown,
Prince Edward Island

or the

PEI Department of Industry,
P. O. Box 2000,
Charlottetown, PEI
C1A 7N8

For further information on admission requirements and courses, please contact:

University of Prince Edward Island,
Registrar's Office,
550 University Avenue
CHARLOTTETOWN PEI
C1A 4P2

Holland College,
Charlottetown Centre,
Weymouth Street,
CHARLOTTETOWN, PEI
C1A 4Z1

Canada Employment Centre,
193 Grafton Street,
CHARLOTTETOWN, PEI
C1A 8K1 TEL:566-7781

Canada Employment Centre,
Montague Regional Services Centre,
MONTAGUE, PEI
COA 1R0 TEL: 838-3315

Canada Employment Centre,
MORELL, PEI
COA 1S0 TEL: 961-2110

Canada Employment Centre,
O'Leary Regional Services Centre,
O'LEARY, PEI
COB 1V0 TEL: 859-2400

Canada Employment Centre,
Federal Building,
SOURIS, PEI
COA 2B0 TEL: 687-3161

Canada Employment Centre,
120 Water Street,
SUMMERSIDE, PEI
C1N 1A9 TEL: 436-4821

Canada Employment Centre,
TIGNISH, PEI
COB 2B0 TEL: 882-3099

Canada Employment Centre,
Medical Arts Building,
WELLINGTON, PEI
COB 2E0 TEL: 854-2083

REGIONALLY DESIGNATED OCCUPATIONS
PRINCE EDWARD ISLAND
1 JANUARY 1989

The following list of regionally designated occupations has been compiled by the Canada Employment and Immigration Commission in order to identify occupations that are in a shortage situation. The list is used to determine occupations where training should be increased. These are the occupations for which Canada Employment and Immigration Commission proposes to undertake special actions under the Canadian Jobs Strategy Program in 1988/89.

2135-199	Biotechnology Technologist	8155-226	Industrial Glass Blower
2165-199	Electro-Mechanical Tech.	8513-114	Truck Body & Trailer Builder
2731-118	Early Childhood Worker	8563-114	Industrial Sewing Machine Op
3135-110	Resident Care Worker	8579-150	Fiberglass Laminator
3157-110	Dental Hygienist	8581-199	Automotive Diagnositc Tech.
5135-132	Building Supply Salesperson	8584-122	Millwright (Industrial Mech)
6120-127	Executive Chef	8782-110	Bricklayer
7187-122	Hog Farm Worker	8782-130	Tilesetter
7191-110	Dairy Farm Worker	8793-126	Reinforcing Iron Worker
7311-199	Officer, Fishing Vessel (Over 40T)	9151-199	Marine Deck Officer
		9153-114	Marine Engineer
7511-116	Silviculture Worker	9512-126	Offset Press Operator
		9533-122	Stationary Engineer

UNIVERSITY OF PRINCE EDWARD ISLAND

UNIVERSITY GRADUATES

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	353	336	336	325	280
NUMBER UNABLE TO LOCATE	17	20	10	11	16
NUMBER OF RESPONSES	207	189	179	190	168
RESPONSE RATE	62%	60%	55%	61%	66%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	157	83	144	86	130	82	127	81	111	80
NUMBER UNEMPLOYED	32	17	24	14	29	18	29	19	27	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	119	76	107	74	95	73	89	70	75	68
TOTAL LABOUR FORCE	189	91	168	89	159	89	156	82	138	82
TOTAL OUT OF THE LABOUR FORCE	18	9	21	11	20	11	34	18	30	18
STUDYING FULL TIME	18	9	21	11	20	11	34	18	30	18
OTHER	0	0	0	0	0	0				

	ANNUAL *1987	ANNUAL 1986	ANNUAL 1985	ANNUAL 1984	ANNUAL 1983
AVERAGE ANNUAL EARNINGS	21,930	20,101	19,086	16,068	17,219

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	189	91	171	90	157	88	169	89	143	85
LOCATED ON PEI AFTER COURSE	151	73	152	80	144	80	152	80	132	79

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ANTHROPOLOGY**

PROGRAM DESCRIPTION:

The Anthropology program offers a variety of courses including introductory courses which cover human culture and society in a comparative framework and from the historical-evolutionary perspective more advanced courses cover cultural anthropology, evolution of man and culture and social organization.

POSSIBLE AREAS OF EMPLOYMENT:

Anthropologist

Research Assistant

Archaeology

COURSE: BACHELOR OF ARTS - ANTHROPOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	3	1	3	1	2
NUMBER UNABLE TO LOCATE	0	0	0	-	-
NUMBER OF RESPONSES	1	1	1	1	2
RESPONSE RATE	33%	100%	33%	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED			1	100	1	100	0	0	1	50
NUMBER UNEMPLOYED			0	0	0	0	1	100	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100	1	100	0	0	0	0
TOTAL LABOUR FORCE			1	100	1	100	1	100	2	100
TOTAL OUT OF THE LABOUR FORCE			0	0	0	0	0	0	0	0
STUDYING FULL TIME			0	0	0	0				
OTHER			0	0	0	0				

SELECTED OCCUPATIONS **NUMBER**

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	-		-		-		-		$12,844	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	0	0	0	0	1	100	1	50
LOCATED ON PEI AFTER COURSE	0	0	0	0	0	0	1	100	1	50

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **BIOLOGY**

PROGRAM DESCRIPTION:

A student wishing to major in biology will have a main course load of a variety of biology courses as well as some introductory physics, chemistry and mathematics courses.

The biology courses range from general courses on the fundamental principles of biology to more advanced and detailed courses that might include studies of zoology, ecology, genetics, cell and plant physiology.

POSSIBLE AREAS OF EMPLOYMENT:

- Government Departments (Federal or Provincial i.e. Department of Fisheries)
- Research Lab Technician

COURSE: BACHELOR OF SCIENCE - BIOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	19	15	18	16	16
NUMBER UNABLE TO LOCATE	0	1	0		
NUMBER OF RESPONSES	11	10	13	11	12
RESPONSE RATE	58%	71%	72%	69%	75%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	6	86	7	88	9	100	4	100	6	75
NUMBER UNEMPLOYED	1	14	1	12	0	-	0	0	2	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	83	4	57	8	89	2	50	3	50
TOTAL LABOUR FORCE	7	64	8	80	9	69	4	36	8	67
TOTAL OUT OF THE LABOUR FORCE	4	36	2	20	4	31	7	64	4	33
STUDYING FULL-TIME	4	36	2	20	4	31				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Biologists and Related Scientists	1
Occupations in Social Work and related fields	1
University Teaching and Related Occupations	1
Medical Laboratory Technologists & Technicians	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	-		$14,225		$13,672		$13,200		$11,900	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	11	100	9	90	12	92	10	91	11	92
LOCATED ON PEI AFTER COURSE	10	91	9	90	11	85	9	82	7	70

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF BUSINESS ADMINISTRATION**

MAJOR: **BUSINESS ADMINISTRATION**

PROGRAM DESCRIPTION:

The Bachelor of Business Administration degree is a four year degree that will introduce the student to a variety of business related courses as well as introductory courses in Mathematics, English, Computer Science and Economics.

The business courses range from an introduction to the process of management to elementary accounting principles and eventually lead to more advanced and detailed courses. Some of the more advanced areas that will be covered include accounting for corporations, evaluation and interpretation of financial statements, auditing, marketing concepts as well as courses that will deal with personnel administration and human relations.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments
(Federal or Provincial)

Private Business

Teaching

COURSE: BUSINESS ADMINISTRATION

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	75	85	78	102	76
NUMBER UNABLE TO LOCATE	4	5	1	4	8
NUMBER OF RESPONSES	48	55	50	68	40
RESPONSE RATE	68%	69%	65%	69%	59%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	42	89	47	87	44	90	53	83	35	92
NUMBER UNEMPLOYED	5	11	7	13	5	10	11	17	3	8
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	39	93	42	89	34	77	46	87	26	74
TOTAL LABOUR FORCE	47	98	54	98	49	78	64	94	38	95
TOTAL OUT OF THE LABOUR FORCE	1	2	1	2	1	2	4	6	2	5
STUDYING FULL-TIME	1	2	1	2	1	2				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Financial Management Occupations	5
Accountants and Auditors	14
Occupations related to Management and Administration	1
Sales & Advertising Management Oc.	4
Other Managers & Administrators	1
Services Management Occupations	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$21,536		$20,772		$21,224		$17,648		$15,865	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	45	94	55	100	45	90	62	91	34	85
LOCATED ON PEI AFTER COURSE	27	56	46	84	38	76	52	76	29	72

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE:	**BACHELOR OF ARTS**
MAJOR:	**CANADIAN STUDIES**

PROGRAM DESCRIPTION:

Canadian Studies is an interdisciplinary program drawing on the resources of twelve departments at UPEI. The goal of the program is to provide students with an in-depth understanding of Canadian society and culture. A student may major in Canadian Studies or may choose to plan a double major with Canadian Studies and another discipline.

POSSIBLE AREAS OF EMPLOYMENT:

Historian

Teacher

COURSE: BACHELOR OF ARTS - CANADIAN STUDIES

SURVEY DATA FOR YEARS 1984-1987

	1987	1986	1985	1984
NUMBER MAILED	2	5	1	7
NUMBER UNABLE TO LOCATE	0	0	0	0
NUMBER OF RESPONSES	2	5	1	5
RESPONSE RATE	100%	100%	100%	71%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%
NUMBER EMPLOYED	2	100	4	100	0	0	3	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	1	25	0	0	2	67
TOTAL LABOUR FORCE	2	100	4	80	0	0	3	60
TOTAL OUT OF THE LABOUR FORCE	0	0	1	20	1	100	2	40
STUDYING FULL-TIME	0	0	1	20	1	100		
OTHER	0	0	0	0	0	0		

SELECTED OCCUPATIONS	**NUMBER**
Sales and Advertising Management Occupations	2

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$16,593	-	$12,318

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100	5	100	0	0	4	80
LOCATED ON PEI AFTER COURSE	2	100	3	60	0	0	4	80

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **CHEMISTRY**

PROGRAM DESCRIPTION:

A student wishing to obtain a Bachelor of Science degree with a major in Chemistry will have a main course load of a variety of chemistry courses as well as introductory courses in Biology, Mathematics and Physics.

The Chemistry courses will range from general chemistry to more advanced and detailed courses such as analytical chemistry, theories of structure, bonding, resonance and reaction mechanisms, biochemistry, as well as laboratory courses designed to provide an introduction to research.

POSSIBLE AREAS OF EMPLOYMENT:

Research Lab Technician with
Government or Private Business

COURSE: BACHELOR OF SCIENCE - CHEMISTRY

SURVEY DATA FOR YEARS 1983-1987

	1987	1985	1984	1983
NUMBER MAILED	5	5	N/A	6
NUMBER UNABLE TO LOCATE	0	0	N/A	
NUMBER OF RESPONSES	4	3	N/A	5
RESPONSE RATE	80%	60%	N/A	83%

LABOUR MARKET OUTCOMES	1987	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	3	100	2	100	N/A		1	50
NUMBER UNEMPLOYED	0	0	0	0	N/A		1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	2	100	N/A		1	100
TOTAL LABOUR FORCE	3	75	2	67	N/A		2	100
TOTAL OUT OF THE LABOUR FORCE	1	25	1	33	N/A			
STUDYING FULL-TIME	1	25	1	33	N/A			
OTHER	0	0	0	0	N/A			

SELECTED OCCUPATIONS	**NUMBER**
Medical Laboratory Technologists & Technicians	1

	*1987 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	-

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	3	100	N/A		4	80
LOCATED ON PEI AFTER COURSE	2	50	2	67	N/A		3	60

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ECONOMICS**

PROGRAM DESCRIPTION:

A student wishing to major in Economics will have to complete the required economics courses as well as introductory courses in mathematics, calculus and statistics.

The Economics courses will range from basic principles of economics that deal with tools and application of micro-economics to more advanced detailed courses that will cover labour economics, money and financial institutions, intermediate macroeconomics, economic development, and economic methodology.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments

Consulting Firms

Chartered Banks

Trust Companies

COURSE: ECONOMICS

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	5	10	15	3	7
NUMBER UNABLE TO LOCATE	0	0	0	1	1
NUMBER OF RESPONSES	4	7	8	1	4
RESPONSE RATE	80%	70%	53%	50%	67%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	4	100	6	86	7	100	0	0	1	50
NUMBER UNEMPLOYED	0	0	1	14	0	0	0	0	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	3	50	6	86	0	0	1	100
TOTAL LABOUR FORCE	4	100	7	100	7	88	0	0	2	50
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	1	12	1	100	2	50
STUDYING FULL-TIME	0	0	0	0	1	12				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Accountants, Auditors	2
Social Worker	1
Bookkeepers and Accounting Clerks	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$23,667	$17,500	$17,817	-	$6,000

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	75	7	100	8	100	1	100	3	75
LOCATED ON PEI AFTER COURSE	3	75	5	71	8	100	0	0	2	50

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF EDUCATION**

MAJOR: **EDUCATION**

PROGRAM DESCRIPTION:

The Bachelor of Education program is designed to give undergraduates both the requisite professional training and the sound academic background to become certified elementary and secondary school teachers.

The Education courses range from principles and practices of education to more advanced areas such as institutional communications, counselling theories and techniques, curriculum development and educational measurement and evaluation.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: **EDUCATION**

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	67	59	39	49	51
NUMBER UNABLE TO LOCATE	5	4	3	0	2
NUMBER OF RESPONSES	42	22	14	24	26
RESPONSE RATE	68%	40%	39%	49%	53%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	32	78	14	67	9	64	17	71	21	81
NUMBER UNEMPLOYED	9	22	7	33	5	36	7	29	5	19
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	25	78	12	86	7	78	13	76	15	71
TOTAL LABOUR FORCE	41	98	21	95	14	100	24	100	26	100
TOTAL OUT OF THE LABOUR FORCE	1	2	1	5	0	0	0	0	0	0
STUDYING FULL-TIME	1	2	1	5	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Occupations in Welfare & Community Services	1
Elementary & Kindergarden Teachers	13
Secondary School Teachers	5
Educational and Vocational Counsellors	2
Community College and Vocational School Teachers	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$25,031		$24,947		$21,860		$20,229		$21,279	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	34	81	18	82	9	64	22	92	22	85
LOCATED ON PEI AFTER COURSE	32	76	17	77	9	64	21	88	24	92

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **PRE-ENGINEERING**

MAJOR: **ENGINEERING**

PROGRAM DESCRIPTION:

Upon completion of this three year program, the student receives a Diploma in Engineering, and can obtain the degree of Bachelor of Engineering in two more years at some other Canadian University.

The students main course load will consist of engineering related subjects but will also include courses from the following departments: Mathematics, Physics, Chemistry and English.

The Engineering courses cover a variety of subject areas such as surveying, computer programming with engineering applications, dynamics, a study of the principles of Kinematics and Kinetics as well as electric circuits and fluid mechanics.

POSSIBLE AREAS OF EMPLOYMENT:

Draftsmen

Surveyor

Government Departments

COURSE: **PRE ENGINEERING**

SURVEY DATA FOR YEARS 1983-87

	1987	1986	1985	1984	1983
NUMBER MAILED	24	26	34	30	22
NUMBER UNABLE TO LOCATE	0	4	0	1	N/A
NUMBER OF RESPONSES	14	10	16	11	13
RESPONSE RATE	58%	45%	47%	38%	59%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	11	92	4	100	13	93	3	100	4	100
NUMBER UNEMPLOYED	1	8	0	0	1	7	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	82	4	100	11	85	1	33	2	50
TOTAL LABOUR FORCE	12	86	4	40	14	87	3	27	4	31
TOTAL OUT OF THE LABOUR FORCE	2	14	6	60	2	13	8	73	9	69
STUDYING FULL-TIME	2	14	6	60	2	13				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
- Inspectors & regulatory Officers	1
- Community College & Vocational Teacher	1
- Services Management Occupations	1
- Agricultural Engineer	1
- Mechanical Engineer	1
- Professional Engineer	4

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$22,250	$14,513	$15,719	$18,000

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	13	93	10	100	15	94	11	100	12	92
LOCATED ON PEI AFTER COURSE	11	79	10	100	16	100	11	100	12	92

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ENGLISH**

PROGRAM DESCRIPTION:

A student wishing to major in English has a wide variety of English courses to choose from ranging from basic composition to in-depth studies of the works of Shakespeare.

There are a number of introductory courses offered which cover many topics in literature, creative writing and contemporary drama. Some of the more detailed courses include: literary criticism, modern drama, romantics as well as a number of other areas.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Writer

Management Trainee

COURSE: BACHELOR OF ARTS - ENGLISH

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	15	16	13	10	13
NUMBER UNABLE TO LOCATE	0	0	1	1	1
NUMBER OF RESPONSES	7	13	10	9	12
RESPONSE RATE	47%	81%	83%	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	4	57	11	92	7	78	7	100	5	50
NUMBER UNEMPLOYED	3	43	1	8	2	22	0	0	5	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	50	6	55	3	43	4	57	4	80
TOTAL LABOUR FORCE	7	100	12	92	9	90	7	78	10	83
TOTAL OUT OF THE LABOUR FORCE	0	0	1	8	1	10	2	22	2	17
STUDYING FULL-TIME	0	0	1	8	1	10				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Secretaries and Stenographers	1
Travel and Related Attendants	1
Supervisor, bookkeeping, account recording and related occupations	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$21,250	$17,571	$20,333	$12,896	$17,650

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	100	11	85	8	80	7	78	11	92
LOCATED ON PEI AFTER COURSE	6	86	8	62	7	70	7	78	11	92

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **HISTORY**

PROGRAM DESCRIPTION:

To major in History the student must take the required History courses that range from introductory courses in Canadian and European History to the more advanced and detailed courses such as Russian and Slavonic History, the American Revolution, Twentieth Century Britain.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: BACHELOR OF ARTS - HISTORY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	18	17	19	18	26
NUMBER UNABLE TO LOCATE	0	0	0	0	1
NUMBER OF RESPONSES	11	11	10	9	18
RESPONSE RATE	61	65%	53%	50%	72%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	8	80	6	67	7	70	7	88	11	73
NUMBER UNEMPLOYED	2	20	3	33	3	30	1	12	4	27
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	88	2	33	4	57	4	57	4	36
TOTAL LABOUR FORCE	10	91	9	82	10	100	8	89	15	83
TOTAL OUT OF THE LABOUR FORCE	1	9	2	18	0	0	1	11	3	17
STUDYING FULL-TIME	1	9	2	18	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Personnel and Related Officer	1
Secondary School Teacher	1
Occupations Related to Management and Administration	2
Library and file clerks	1
Receptionists and Information Clerk	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$21,500	$17,800	$18,618	$15,381	$14,778

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	10	91	9	82	10	100	8	89	14	78
LOCATED ON PEI AFTER COURSE	9	82	8	73	9	90	7	78	12	67

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **HOME ECONOMICS**

PROGRAM DESCRIPTION:

The Home Economics course offers a study in the nature of the family society today. Home Economics brings together knowledge from the natural and social sciences, the humanities, and its own research. The course emphasizes three areas; Clothing and Design, Foods and Nutrition, and Family Studies.

POSSIBLE AREAS OF EMPLOYMENT:

Fashion Design

Dietetics

COURSE: BACHELOR OF SCIENCE - HOME ECONOMICS

SURVEY DATA FOR YEAR 1984 - 1987

	1987	1986	1985	1984
NUMBER MAILED	8	5	9	9
NUMBER UNABLE TO LOCATE	1	0	0	0
NUMBER OF RESPONSES	4	4	7	7
RESPONSE RATE	57%	80%	78%	78%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%
NUMBER EMPLOYED	3	100	3	75	1	20	4	100
NUMBER UNEMPLOYED	0	0	1	25	4	80	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	2	67	1	100	3	75
TOTAL LABOUR FORCE	3	75	4	100	5	71	4	57
TOTAL OUT OF THE LABOUR FORCE	1	25	0	0	2	29	3	43
STUDYING FULL-TIME	1	25	0	0	2	29		
OTHER	0	0	0	0	0	0		

SELECTED OCCUPATIONS	**NUMBER**
University Teaching and related occupations	1
Supervisor Food & Beverage Preparation & Related Occupations	1
Secondary School Teacher	1

	1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL	
AVERAGE ANNUAL EARNINGS	_		$14,333		-		$9,167	
	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	75	3	75	6	86	7	100
LOCATED ON PEI AFTER COURSE	1	25	3	75	5	71	6	86

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **MATHEMATICS**

PROGRAM DESCRIPTION:

The Mathematics Department offers a number of courses that range from introductory mathematics to pointset topology.

A student who wishes to major in mathematics will take calculus courses, linear algebra, real analysis and abstract algebra courses, plus others.

POSSIBLE AREAS OF EMPLOYMENT:

Teaching

Government Departments
(Provincial or Federal)

COURSE: BACHELOR OF SCIENCE - MATHEMATICS

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	3	4	5	3	2
NUMBER UNABLE TO LOCATE	0	0	0		
NUMBER OF RESPONSES	3	2	4	3	2
RESPONSE RATE	100%	50%	80%	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	67	2	100	2	67	3	100	1	50
NUMBER UNEMPLOYED	1	33	0	0	1	33	0	0	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	2	100	1	50	2	67	1	100
TOTAL LABOUR FORCE	3	100	2	100	3	75	3	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	1	25	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	1	25				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Statistical Clerk	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$18,750	$17,500	$12,467	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	2	100	4	100	3	100	2	100
LOCATED ON PEI AFTER COURSE	2	67	2	100	4	100	3	100	2	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **MODERN LANGUAGES**
(French, German or Spanish)

PROGRAM DESCRIPTION:

The Modern Languages Department offers introductory courses in French, German and Spanish. However, it is possible to take another one-semester immersion program in French.

As well as offering introductory courses in French, German and Spanish the Department also offers more advanced courses.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: BACHELOR OF ARTS - MODERN LANGUAGES

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	5	3	1	2	2
NUMBER UNABLE TO LOCATE	0	0	0		
NUMBER OF RESPONSES	2	2	0	2	2
RESPONSE RATE	40%	67%	0	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	1	50	1	100	-	-	2	100	2	100
NUMBER UNEMPLOYED	1	50	0	0	-	-	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	1	100	-	-	1	50	1	50
TOTAL LABOUR FORCE	2	100	1	50	-	-	2	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0	1	50	-	-	0	0	0	0
STUDYING FULL-TIME	0	0	1	50	-	-				
OTHER	0	0	0	0	-	-				

SELECTED OCCUPATIONS **NUMBER**

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	$16,750	$20,200

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100	2	100	-	-	2	100	2	100
LOCATED ON PEI AFTER COURSE	1	50	2	100	-	-	1	50	2	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF MUSIC**

MAJOR: **MUSIC**

PROGRAM DESCRIPTION:

The Bachelor of Music offers an intense study in the theory, history, and practise of music. Music education may be included in this list in which case the graduate will qualify for a Prince Edward Island Teaching Certificate Category 4.

POSSIBLE AREAS OF EMPLOYMENT:

- Teacher (music lessons)
- Teacher (public schools)
- Performer

COURSE: MUSIC

SURVEY DATA FOR YEAR 1984-1987

	1987	1986	1985	1984
NUMBER MAILED	6	2	5	7
NUMBER UNABLE TO LOCATE	0	0	0	1
NUMBER OF RESPONSES	4	1	3	3
RESPONSE RATE	67%	50%	60%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%
NUMBER EMPLOYED	4	100	1	100	1	33	2	100
NUMBER UNEMPLOYED	0	0	0	0	2	67	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	1	100	1	100	1	50
TOTAL LABOUR FORCE	4	100	1	100	3	100	2	67
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	1	33
STUDYING FULL-TIME	0	0	0	0	0	0		
OTHER	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Fine Arts Teacher	1
Actors/Actresses	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	$16,950

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	1	100	2	67	1	33
LOCATED ON PEI AFTER COURSE	4	100	1	100	2	67	2	67

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **PHILOSOPHY**

PROGRAM DESCRIPTION:

The Philosophy Department does not require specific courses for majors but for general guidance, the following sequence of courses is recommended. Introduction to Philosophy, Logic, Ethics, History of Philosophy, Metaphysics and Epistemology.

The introductory courses are designed to introduce the student to philosophical inquiry and an exploration of some major issues while the more advanced and detailed courses break-down the major issues and study them separately.

POSSIBLE AREAS OF EMPLOYMENT:

Teaching

Management Trainee

COURSE: **BACHELOR OF ARTS - PHILOSOPHY**

SURVEY DATA FOR YEARS 1983-1987

	1987	1985	1984	1983
NUMBER MAILED	4	1	1	2
NUMBER UNABLE TO LOCATE	0	0	0	1
NUMBER OF RESPONSES	3	0	1	1
RESPONSE RATE	75%	0	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	67	-	-	1	100	0	0
NUMBER UNEMPLOYED	1	33	-	-	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	-	-	1	100	0	0
TOTAL LABOUR FORCE	3	100	-	-	1	100	0	0
TOTAL OUT OF THE LABOUR FORCE	0	0	-	-	0	0	1	100
STUDYING FULL TIME	0	0	-	-				
OTHER	0	0	-	-				

SELECTED OCCUPATIONS	NUMBER

	1987 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	-

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	-	-	1	100	1	100
LOCATED ON PEI AFTER COURSE	3	100	-	-	1	100	1	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **POLITICAL STUDIES**

PROGRAM DESCRIPTION:

The Political Studies Department offers a majors program which concentrates on the four main fields which the discipline has traditionally examined. These are: Political Philosophy, Comparative, International and Canadian Politics.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Government

COURSE: BACHELOR OF ARTS - POLITICAL STUDIES

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	18	3	4	5	3
NUMBER UNABLE TO LOCATE	3	0	0	1	
NUMBER OF RESPONSES	9	2	3	2	1
RESPONSE RATE	60%	67%	75%	50%	33%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	71	1	100	1	33	2	100	0	0
NUMBER UNEMPLOYED	2	29	0	0	2	66	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	20	0	0	0	0	0	0	0	0
TOTAL LABOUR FORCE	7	78	1	50	3	100	2	100	0	0
TOTAL OUT OF THE LABOUR FORCE	2	22	1	50	0	0	0	0	1	100
STUDYING FULL-TIME	2	22	1	50	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Secondary School Teacher	1
Supervisor Sales Occupations	1
Other Sales Occupations	1

	1987 **ANNUAL**	1986 **ANNUAL**	1985 **ANNUAL**	1984 **ANNUAL**	1983 **ANNUAL**
AVERAGE ANNUAL EARNINGS	$11,433	-	-	$16,400	

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	8	89	0	0	3	100	1	50	0	0
LOCATED ON PEI AFTER COURSE	6	67	1	50%	3	100	1	50	0	0

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **PSYCHOLOGY**

PROGRAM DESCRIPTION:

The Psychology Department offers a variety of courses such as abnormal psychology, social psychology, human learning and memory, experimental psychology and learning and motivation.

POSSIBLE AREAS OF EMPLOYMENT:

Child Counsellor

Psychologist

COURSE: BACHELOR OF ARTS - PSYCHOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	43	48	44	40	23
NUMBER UNABLE TO LOCATE	2	1	3	0	1
NUMBER OF RESPONSES	19	26	15	26	18
RESPONSE RATE	46%	55%	37%	65%	82%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	10	67	21	91	10	83	16	70	14	82
NUMBER UNEMPLOYED	5	33	2	9	2	17	7	30	3	18
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	50	15	71	5	50	7	44	8	57
TOTAL LABOUR FORCE	15	79	23	88	12	80	23	88	17	94
OTAL OUT OF THE LABOUR FORCE	4	21	3	12	3	20	3	12	1	6
STUDYING FULL TIME	4	21	3	12	3	20				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Other Managers and Administrators	1
Personnel and Related Officers	1
University Teaching & Related Occupations	1
Elementary and Kindergarten Teachers	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$16,920	$20,775	$14,699	$12,634	$15,022

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	19	100	23	88	13	87	21	81	14	78
LOCATED ON PEI AFTER COURSE	17	89	21	81	12	80	19	73	14	78

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **PHYSICS**

PROGRAM DESCRIPTION:

The Physics Department offers a variety of courses that range from general physics to courses that cover vector analysis, equation of motion, dynamics of a single particle under the action of various types of forces, dynamics of a system of particles. As well there are courses concerned with electricity and magnetism, astronomy energy and quantum physics.

POSSIBLE AREAS OF EMPLOYMENT:

Physics Technician

COURSE: BACHELOR OF SCIENCE - PHYSICS

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	7	8	4	-	2
NUMBER UNABLE TO LOCATE	1	1	0	-	-
NUMBER OF RESPONSES	2	4	2	-	2
RESPONSE RATE	33%	57%	50%	-	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	100	3	100	1	100	-	-	0	0
NUMBER UNEMPLOYED	0	0	0	0	0	0	-	-	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	3	100	1	100	-	-	0	0
TOTAL LABOUR FORCE	2	100	3	75	1	50	-	-	0	0
TOTAL OUT OF THE LABOUR FORCE	0	0	1	25	1	50	_	_	2	100
STUDYING FULL-TIME	0	0	1	25	1	50				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Professional Engineer	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$13,260	-	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	50	4	100	2	100	-	-	2	100
LOCATED ON PEI AFTER COURSE	1	50	3	75	1	50	-	-	1	50

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

CERTIFICATE/DIPLOMA: PUBLIC ADMINISTRATION

PROGRAM DESCRIPTION:

The University of Prince Edward Island, through its Extension Department, offers a program of studies leading to a university Certificate or Diploma in Public Administration. The Public Administration Program has been developed for working federal, provincial, and municipal public servants who wish to prepare themselves for higher administrative and management positions. Others interested in the program may also enroll.

The courses in this program are designed to produce a greater understanding of the decision-making process. Courses are given by instructors from several Departments of the University. Some courses may be taught by visiting instructors. The maximum length of time permissible to complete either the certificate or the diploma program is five years and eight years respectively.

POSSIBLE AREAS OF EMPLOYMENT:

Federal Government

Provincial Government

Municipal Government

COURSE: PUBLIC ADMINISTRATION

SURVEY DATA FOR YEARS 1985-1987

	1987	1986	1985
NUMBER MAILED	12	7	17
NUMBER UNABLE TO LOCATE	0	2	0
NUMBER OF RESPONSES	8	5	10
RESPONSE RATE	67%	100%	59%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	100	5	100	9	100
NUMBER UNEMPLOYED	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	86	4	80	6	67
TOTAL LABOUR FORCE	7	88	5	100	9	90
TOTAL OUT OF THE LABOUR FORCE	1	12	0	0	1	10
STUDYING FULL-TIME	1	12	0	0	1	10
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Administrators in Medicine & Health	1
Personnel & Related Officers	1
Other Managers & Administrators	1
Economist	1
Social Worker	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$31,486	$33,425	$25,159

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	88	5	100	8	80
LOCATED ON PEI AFTER COURSE	6	75	5	100	8	80

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

DEGREE: **BACHELOR OF ARTS**

MAJOR: **RELIGIOUS STUDIES**

PROGRAM DESCRIPTION:

In addition to meeting the general regulations for majors, students majoring in Religious Studies should plan their majors program in consultation with the teaching facility in the Department. Students should complete the Religious Studies 100 level courses as their introductory courses. Majors in senior year must take at least one stream of the 400 level tutorial/ seminars.

POSSIBLE AREAS OF EMPLOYMENT:

- Church related work
- Teaching

COURSE: BACHELOR OF ARTS - RELIGIOUS STUDIES

SURVEY DATA FOR YEARS 1986

	1986
NUMBER MAILED	2
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	1
RESPONSE RATE	50%

LABOUR MARKET OUTCOMES	1986	%
NUMBER EMPLOYED	1	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Community College & Vocational School Teachers	1

	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	-

	#	%
LOCATED ON PEI BEFORE COURSE	1	100
LOCATED ON PEI AFTER COURSE	0	0

DEGREE: **BACHELOR OF ARTS**

MAJOR: **SOCIOLOGY**

PROGRAM DESCRIPTION:

The Sociology Department offers a variety of courses including introductory courses which cover the nature and scope of sociology: basic concepts and principles relating to society and culture. More advanced courses are offered as well that cover areas such as Methodology and Research, Collective Behavior and Social Movements.

POSSIBLE AREAS OF EMPLOYMENT:

Government

Teacher

Consultant

COURSE: BACHELOR OF ARTS - SOCIOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	12	12	16	12	10
NUMBER UNABLE TO LOCATE	0	0	2	1	1
NUMBER OF RESPONSES	9	8	9	7	3
RESPONSE RATE	75%	67%	64%	64%	33%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	8	89	6	86	6	75	3	60	2	67
NUMBER UNEMPLOYED	1	11	1	14	2	75	2	40	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	38	3	50	4	67	2	67	2	100
TOTAL LABOUR FORCE	9	100	7	88	8	89	5	71	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0	1	12	1	11	2	29	0	0
STUDYING FULL-TIME	0	0	1	12	1	11				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Officials and Administrators Unique to Government	1
Minister of Religion	1
Registered Nursing Assistants	1
Translators and Interpretors	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$17,250	$15,546	$14,583	$12,135	$23,250

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	9	100	8	100	9	100	7	100	3	100
LOCATED ON PEI AFTER COURSE	7	78	8	100	9	100	7	100	2	67

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

HOLLAND COLLEGE POST-SECONDARY

COMMUNITY COLLEGE POST-SECONDARY
1982, 1983, 1984, 1985 1986 1987 GRADUATES

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	450	450	434	434	397
NUMBER UNABLE TO LOCATE	36	59	38	29	45
NUMBER OF RESPONSES	241	249	277	259	228
RESPONSE RATE	58%	64%	70%	64%	65%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	209	89	219	90	233	85	215	84	126	78
NUMBER UNEMPLOYED	26	11	24	10	40	15	40	16	36	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	185	86	192	87	202	87	181	84	98	78
TOTAL LABOUR FORCE	235	98	243	98	273	99	255	98	162	96
TOTAL OUT OF THE LABOUR FORCE	6	2	6	2	4	1	4	2	6	4
STUDYING FULL TIME -	6	2	6	2	3	1	4	2	6	4
OTHER	0	0	0	0	1	0				

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$18,379	$16,756	$15,984	$14,466	$11,649

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	140	58	167	67	191	70	181	70	136	81
LOCATED ON PEI AFTER COURSE	129	54	151	61	166	60	168	65	126	75

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **ACCOUNTING TECHNOLOGY**
DURATION: Up to two years
PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Accounting Technology Program is designed to provide the student with a thorough working knowledge of double-entry bookkeeping and the preparation and analysis of financial reports. This will enable the student to maintain a complete set of accounting records in most situations. Subject areas are designed to assist students to: operate accounting systems; utilize business machines and computers; participate in managerial functions; prepare and analyze financial reports; apply business math and statistical calculations; manage government taxation and levy returns; identify business law; apply economics to business decisions; communicate information and practice human relations in business.

POSSIBLE AREAS OF EMPLOYMENT:

Industry
Service Businesses
Merchandizing Concerns
Manufacturing Enterprises
Government Provincial/Federal
Crown Corporations
Accounting and Tax Service Firms
Chartered Banks
Trust Companies

COURSE: ACCOUNTING TECHNOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	30	20	30	19	33
NUMBER UNABLE TO LOCATE	2	1	2	0	2
NUMBER OF RESPONSES	19	15	24	14	22
RESPONSE RATE	68%	79%	86%	74%	71%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	17	89	13	93	19	83	13	93	15	68
NUMBER UNEMPLOYED	2	11	1	7	4	17	1	7	7	32
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	15	88	8	62	17	89	10	77	13	87
TOTAL LABOUR FORCE	19	100	14	93	23	96	14	100	22	100
TOTAL OUT OF THE LABOUR FORCE	0	0	1	7	1	4	0	0	0	0
STUDYING FULL-TIME	0	0	1	7	1	4				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Accountants, Auditors & Other Financial Officers	5
Bookkeepers & Accounting Clerks	5
Secretaries & Stenographers	2
General Office Clerks	2
Sales Clerks & Salespersons	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$14,651		$12,090		$12,942		$11,060		$11,349	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	19	100	15	100	24	100	14	100	22	100
LOCATED ON PEI AFTER COURSE	17	89	14	93	19	79	12	86	22	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **AQUACULTURE TECHNOLOGY**

DURATION: 48 Weeks

PRE-REQUISITES: High School graduation. Courses in Chemistry and Biology would be of particular value. Also mature students with related work experience will be considered.

PROGRAM DESCRIPTION: This modular program will meet the growing need for trained persons in the aquaculture industry. Instructional materials are presented in modules in order to provide a flexible curriculum to meet the individual students' need. Persons now in the aquaculture industry may upgrade their skills and knowledge by enrolling in specific modules. Completion of all modules combined with on-the-job experience will lead to an Aquaculture Technician Occupational Profile. The following subject areas are covered: Fish and shellfish physiology, health and nutrition, operation and maintenance of facilities, basic laboratory analysis, salmonid culture techniques, shellfish culture techniques and financial and business management.

POSSIBLE AREAS OF EMPLOYMENT:

Marine Laboratories
Fish Laboratories
Self Employment

COURSE: AQUACULTURE TECHNOLOGY

SURVEY DATA FOR YEAR 1987

	1987
NUMBER MAILED	7
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	4
RESPONSE RATE	57%

LABOUR MARKET OUTCOMES	1987	%
NUMBER EMPLOYED	2	50
NUMBER UNEMPLOYED	2	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50
TOTAL LABOUR FORCE	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER

	1987 ANNUAL
AVERAGE ANNUAL EARNINGS	-

	#	%
LOCATED ON PEI BEFORE COURSE	3	75
LOCATED ON PEI AFTER COURSE	3	75

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE:	**ARCHITECTURAL TECHNOLOGY**
DURATION:	Two years
PRE REQUISITES:	Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program is designed to prepare students for architectural drafting at the technician level, but not limit employment opportunity to architecture only. The course will assist students to identify, select, apply and maintain drafting and graphic materials and equipment, identify construction materials and their applications, interpret and apply codes, regulations and technical language, produce drawings, survey and assess construction sites, estimate basic quantities and perform office and administrative procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Architect's Office
Engineer's Office
Surveyor's Office
Industrial Design Office
Contractor's Office (General & Sub-Trade)
Government Offices (Provincial/Federal)

COURSE: ARCHITECTURAL TECHNOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1985	1984	1983
NUMBER MAILED	11	2	4	3
NUMBER UNABLE TO LOCATE	1	1		
NUMBER OF RESPONSES	4	0	3	3
RESPONSE RATE	40%	0	75%	100%

LABOUR MARKET OUTCOMES	1987	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	4	100	-	-	2	67	3	100
NUMBER UNEMPLOYED	0	0	-	-	1	33	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	-	-	0	0	1	33
TOTAL LABOUR FORCE	4	100	-	-	3	100	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0	-	-	0	0		
STUDYING FULL-TIME	0	0	-	-				
OTHER	0	0	-	-				

SELECTED OCCUPATIONS	NUMBER
Draughting Occupations	3
Carpenters & Related Occupations	1

	*1987 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$16,956	-	-	$9,880

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	50	-	-	3	100	3	100
LOCATED ON PEI AFTER COURSE	2	50	-	-	3	100	2	67

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **BILINGUAL SECRETARY**
COURS; **SECRETAIRE BILINGUE**

DURATION:
DUREE:

Twenty months, according to chosen option - clerk typist or secretary.

Vingt mois selon l'option choisie: commis-dactylo ou secretaire.

PRE-REQUISITES:
CONDITIONS PREALABLES:

Grade 12 or the equivalent, as well as a good knowledge of oral and written French. Potential students must fill out a questionnaire.

Une 12 annee scolaire ou l'equivalent ainsi qu'un niveau de competence precis du francais oral et ecrit. Les candidats devront remplir un questionnaire.

COURSE DESCRIPTION:
DESCRIPTION DU COURS:

This bilingual program provides skills and knowledge as well as develops competency in the general modern secretarial field. The graduates of this program are specially trained to take on responsibilities in various offices, making for an interesting career as a bilingual secretary.

Ce programme bilingue d'apprentissage individuel fournit a l'etudiant une formation theorique et pratique lui permettant d'acquerir les connaissances ainsi qu'une competence en secretariat general moderne. Les diplomes de ce programme ont une formation specialisee permettant d'assumer les taches et les responsabilites dans diverses entreprises, visant une carriere interessante comme secretaire bilingue.

POSSIBLE AREAS OF EMPLOYMENT:
PERSPECTIVES D'EMPLOI:

Crown corporations, Government agencies, Insurance Companies, Public Service offices, Wholesale and Retail Firms, Finance Companies, Real Estate offices, Manufacturing Firms, Educational Institutions, Information Centers and Professional offices.

Societes de la couronne, organisnes gouvernementaux, compagnies d'assurance, bureaux de services publics, grossistes et detaillants, institutions financieres, agencies immobilieres, bureaux de fabricants, secretariat des ecoles, colleges et universites, centres d'information et autres bureaux professionnels.

COURSE: BILINGUAL SECRETARY

SURVEY DATA FOR YEAR 1985-1987

	1987	1986	1985
NUMBER MAILED	6	9	1
NUMBER UNABLE TO LOCATE	0	1	0
NUMBER OF RESPONSES	3	5	1
RESPONSE RATE	50%	63%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	67	4	80	1	100
NUMBER UNEMPLOYED	1	33	1	20	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	4	100	1	100
TOTAL LABOUR FORCE	3	100	5	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretaries and Stenographers	1
Cashiers and Tellers	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$17,472	$18,657	-

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	67	5	100	1	100
LOCATED ON PEI AFTER COURSE	2	67	5	100	1	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **BUSINESS ADMINISTRATION**

DURATION: Up to two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Business Administration Program will introduce the student to business skills in administrative functions that will allow for the immediate acceptance of responsibility upon employment. It is designed to assist students to manage and develop employees, organize for effective work environment, participate in general office procedures, operate accounting systems, manage financial resources, physical resources, operate sales and promotion, participate in advertising and marketing activities and manage purchasing operations.

POSSIBLE AREAS OF EMPLOYMENT:

- Government:
  - Federal
  - Provincial
  - Municipal
- Crown Corporations
- Banks and Lending Institutions
- Industry
- Manufacturing
- Service
- Merchandising
- Real Estate
- Hospitality
- Self-Employment

COURSE: BUSINESS ADMINISTRATION

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	27	22	21	18	20
NUMBER UNABLE TO LOCATE	0	5	2	0	3
NUMBER OF RESPONSES	14	13	14	11	11
RESPONSE RATE	52%	76%	74%	61%	65%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	11	79	12	92	13	93	10	91	8	89
NUMBER UNEMPLOYED	3	21	1	8	1	7	1	9	1	11
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	82	9	75	11	85	8	73	5	63
TOTAL LABOUR FORCE	14	100	13	100	14	100	11	100	9	82
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	2	18
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
General Managers and other Senior Officers	1
Services Management Occupations	1
Other Managers & Administrators	2
Bookkeeping & Accounting Clerks	3
Sales Clerks and Sales Persons	2

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$16,426	$14,324	$16,497	$14,717	$10,400

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	14	100	13	100	14	100	11	100	11	100
LOCATED ON PEI AFTER COURSE	13	93	12	92	10	71	9	82	10	91

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **COMMERCIAL DESIGN**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will develop technical skills and imaginative concepts. It will provide students with an appropriate environment to pursue their specialty. Subject areas include: manage art operation, letter and use typography, produce graphics, draw, shade and render colour and paint, use photography, apply texture and materials, create functional designs, compose, design for and co-ordinate production and analyze and define design problems.

POSSIBLE AREAS OF EMPLOYMENT:

Graphic Arts Industry
Interior Design
Photographic Arts
Fashion Design
Advertising and Layout

COURSE: COMMERCIAL DESIGN

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	11	7	11	6	11
NUMBER UNABLE TO LOCATE	1	1	2		
NUMBER OF RESPONSES	5	2	5	5	7
RESPONSE RATE	50%	33%	56%	83%	64%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	2	100	5	100	5	100	5	83
NUMBER UNEMPLOYED	0	0	0	0	0	-	0	0	1	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	100	1	50	4	80	5	100	2	40
TOTAL LABOUR FORCE	5	100	2	100	5	100	5	100	6	86
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	1	14
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Advertising & Illustrated Artists	5

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$16,025		$13,000		$10,095		$10,255		$7,700	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	40	2	100	3	60	1	20	2	29
LOCATED ON PEI AFTER COURSE	0	0	2	100	2	40	1	20	2	29

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **CONSTRUCTION TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course will enable graduates to perform successfully within the broad parameters of the construction industry and to stress the importance of control, inspection, co-ordination and costs pertaining to all types of structures. The program is designed to assist the student to identify select and control application of construction materials, interpret basic designs and apply sound construction principles, select and maintain construction tools and equipment, produce, read and interpret drawings and specifications, survey and apply construction laws, codes, regulations and interpret, apply contract documents, perform tests and inspections, plan, co-ordinate, schedule and control projects, take off quantities and estimate costs, select, train and supervise personnel, maintain efficient office and administrative procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Quality Surveyor
Contractors
Building Suppliers
Inspector
C.M.H.C.
Public Works
Fire Insurance
Engineers' Consultants
Surveyor
Heavy Construction Contractors
Lab Technician
Highways
Testing Companies
Ready-mix & Ashphalt Plants
General Technician
Sub-Contractors
Service Contractors

COURSE: CONSTRUCTION TECHNOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	8	9	5	10	11
NUMBER UNABLE TO LOCATE	1	0	0	0	1
NUMBER OF RESPONSES	5	6	3	4	5
RESPONSE RATE	71%	67%	60%	40%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	4	67	3	100	3	75	4	80
NUMBER UNEMPLOYED	0	0	2	33	0	-	1	25	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	3	75	3	100	2	67	4	100
TOTAL LABOUR FORCE	5	100	6	100	3	100	4	100	5	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	1	14
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Engineering Technologists & Technicians	3
Painting & Decorating Occupations	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$22,325	$23,125	$23,827	$25,133	$20,250

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	100	4	67	3	100	2	50	3	60
LOCATED ON PEI AFTER COURSE	5	100	3	50	2	67	2	50	3	60

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **DENTAL ASSISTING**

DURATION: One year

PRE REQUISITES: Grade 12 or the equivalent. It would be considered an asset, but not a requirement, for students to have two sciences and typing in high school.

PROGRAM DESCRIPTION:

The Dental Assisting Course trains students in various duties of dental assistant/receptionist, with special emphasis on extra-oral procedures. The students are also trained in extra-oral procedures which are in accordance with the present conception of the expanded duties of dental auxiliary. The program is designed to assist students to: participate in general office procedures, perform intra-oral clinical procedures, prepare set-up trays, use and maintain standard dental materials and equipment, participate in laboratory procedures, and perform X-ray procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Provincial Dental Health Division Mobiles
Private Dental Offices
Dental Assistant School (Dalhousie, N.S.I.T and Holland College)
Armed Forces
Dental Clinics
Children's Hospital and Mental Hospitals

COURSE: **DENTAL ASSISTING**

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	29	31	28	25	15
NUMBER UNABLE TO LOCATE	1	4	3	4	
NUMBER OF RESPONSES	21	20	19	17	14
RESPONSE RATE	75%	74%	76%	81%	93%

LABOUR MARKET OUTCOMES	1986	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	18	95	18	90	14	74	12	71	12	86
NUMBER UNEMPLOYED	1	5	2	10	5	26	5	29	2	14
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	17	94	18	100	12	86	12	100	11	92
TOTAL LABOUR FORCE	19	90	20	100	19	100	17	100	14	100
TOTAL OUT OF THE LABOUR FORCE	2	10	0	0	0	0	0	0		
STUDYING FULL-TIME	2	10	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Dental Hygienists, Assistants	17

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$15,058		$13,409		$11,968		$10,857		$11,090	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	29	6	30	10	53	8	47	5	36
LOCATED ON PEI AFTER COURSE	5	24	5	25	9	47	8	47	2	14

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **EARLY CHILDHOOD EDUCATION**

DURATION: Up to Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course will develop in students the attitudes and skills necessary for the effective development of young children. The program is designed to assist the student in developing skills in the following areas: Appropriate personal and professional qualities, effective communication, evaluation and development of an educational philosophy, observation, recording, and interpretation and evaluation of child development and behavior, integration and implementation of early childhood programs, development of program materials, meeting the needs of exceptional children, and administering early childhood programs.

POSSIBLE AREAS OF EMPLOYMENT:

Day Care Centres
Kindergartens
Family Day Care Centres
Integrated Child Development Programs
Child Development Institutions
Hospitals
Private Home Care
Recreation Programs
Headstart Programs
Playschool Groups

COURSE: EARLY CHILDHOOD EDUCATION

SURVEY DATA FOR YEARS 1983-1987

		1986	1985	1984	1983
NUMBER MAILED	14	8	8	7	7
NUMBER UNABLE TO LOCATE	2	0	0		
NUMBER OF RESPONSES	7	5	3	5	5
RESPONSE RATE	58%	63%	38%	71%	71%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	71	5	100	2	67	2	40	2	40
NUMBER UNEMPLOYED	2	29	0	0	1	33	3	60	3	60
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	5	100	2	100	2	100	2	100
TOTAL LABOUR FORCE	7	100	5	100	3	100	5	100	5	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Administrators in Teaching & Related Fields	1
Elementary & Kindergarten Teacher	2
Other Occupations in Social Sciences and Related Fields	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$17,500	$11,226	$7,080	$12,470	$ 9,560

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	57	2	40	3	100	4	80	4	80
LOCATED ON PEI AFTER COURSE	5	71	2	40	1	33	4	80	2	40

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **ELECTRONIC TECHNOLOGY**

DURATION: Up to two years, dependent on individual ability and motivation.

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will give individuals the skills necessary to enter industry as electronic technicians and technologists. Subject areas include: identify; select and handle electronic components, select and apply tools and testing equipment; analyze electronic circuit and systems test, maintain and calibrate electronic equipment, design and develop electronic circuits and equipment; plan and control work methods; interpret and communicate technical information and apply mathematics and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

Telecommunications Companies
Telephone Companies
Radio, T.V. Broadcasting
Government Agencies
Marine Electronic Services
Industrial Electronics - leading to Employment as a technician with organizations such as:
Manufacturing and Processing Firms
Electric Utilities
Resource Exploration
Home Entertainment electronics - leading to employment as a technician with organizations such as:
Home Entertainment Sales & Service Businesses
Radio, T.V. Manufacturing Companies
Self-Employment
Computer and Business Machines - leading to employment as a technician with organizations such as:
Computer Maintenance Companies
Business Machine Firms
Audio Visual and Educational Equipment Companies
Electronic Technologist - leading to employment as technologists with organizing such as:
Research Institutes
Electronics Design and Development Companies
Electronics Production Companies

COURSE: ELECTRONIC TECHNOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	12	15	18	20	20
NUMBER UNABLE TO LOCATE	1	3	0	1	1
NUMBER OF RESPONSES	6	7	9	12	12
RESPONSE RATE	55%	58%	50%	63%	63%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	6	100	7	100	5	56	10	83	10	91
NUMBER UNEMPLOYED	0	0	0	0	4	44	2	17	1	9
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	100	7	100	4	80	6	60	7	70
TOTAL LABOUR FORCE	6	100	7	100	9	100	12	100	11	92
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	1	8
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Engineering Technologists & Technicians	4
Construction Electricians & Repairers	1
Electronic & Related Equipment Installing & Repairing Occupations	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$24,600		$17,014		$16,467		$15,614		$13,237	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	100	7	100	9	100	11	92	11	92
LOCATED ON PEI AFTER COURSE	4	67	5	71	8	89	10	83	9	75

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE **ENERGY SYSTEMS TECHNOLOGY**

DURATION: Two years, including co-operative work study in industry.

PREREQUISITES: Grade XII or equivalent

COURSE DESCRIPTION: This program prepares technologists for work in the field of conservation of Canada's energy resources and devises methods of reducing energy costs to industry and commerce. As well, it will assist students to: develop personal competencies, carry out surveys of plant and processes to identify energy conservation opportunities, set up and maintain an energy awareness and action program for all company employees, prepare feasibility studies on existing and proposed systems in order to establish priorities in an energy management program for both electrical and mechanical systems, evaluate strategies to determine engineering specifications and evaluate financial implications, implement approved energy management projects, set up and maintain systems for monitoring plants, processes, and systems to ensure continuing energy efficiency.

POSSIBLE AREAS OF EMPLOYMENT:

- Government Departments
- Manufacturing Industries
- Engineering Consultants
- Utilities Corporations

COURSE: ENERGY SYSTEMS TECHNOLOGY

SURVEY DATA FOR YEARS 1984 - 1986

	1986	1985	1984
NUMBER MAILED	5	10	7
NUMBER UNABLE TO LOCATE	1	0	1
NUMBER OF RESPONSES	4	8	1
RESPONSE RATE	100%	80%	17%

LABOUR MARKET OUTCOMES	1986	%	1985	%	1984	%
NUMBER EMPLOYED	4	100	5	62	0	0
NUMBER UNEMPLOYED	0	0	3	38	1	100
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	3	60	0	0
TOTAL LABOUR FORCE	4	100	8	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0		
OTHER	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER

	1986 ANNUAL		1985 ANNUAL		1984 ANNUAL	
AVERAGE ANNUAL EARNINGS	$17,805		$15,490		-	
	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	7	88	0	0
LOCATED ON PEI AFTER COURSE	2	50	7	88	0	0

COURSE	**ENFORCEMENT SECURITY**
DURATION:	5 Months
PRE-REQUISITES:	Grade 12 or equivalent. Applicants will be screened and must be bondable.
PROGRAM DESCRIPTION:	This program is designed to assist students to acquire the knowledge and skills that lead to employment opportunities in Federal and Provincial Agencies. The students learn communication skills; personal competencies; manage personnel; perform duties; conduct investigations; present evidence; operate and maintain equipment; interpret and apply law and regulations and they also learn to plan and organize work operations.

POSSIBLE AREAS OF EMPLOYMENT:

- Customs Office
- Private Security Companies
- Correctional Centres

COURSE: ENFORCEMENT SECURITY

SURVEY DATA FOR 1986 - 1987

	1987	1986
NUMBER MAILED	18	16
NUMBER UNABLE TO LOCATE	0	2
NUMBER OF RESPONSES	8	6
RESPONSE RATE	44%	43%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	6	100	6	100
NUMBER UNEMPLOYED	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	83	5	83
TOTAL LABOUR FORCE	6	75	6	100
TOTAL OUT OF THE LABOUR FORCE	2	25	0	0
STUDYING FULL-TIME	2	25	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Police Officers and Detectives	2
Guards & Related Security Occupations	3

	*1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	$19,543	$19,250

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	25	2	33
LOCATED ON PEI AFTER COURSE	2	25	1	17

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **ENVIRONMENTAL TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will introduce prospective Environmental Technicians to basic ecological principles; and to collecting and analyzing soil, air and water samples. It will assist students to: identify and react to environmental problems, set-up, operate and maintain instruments and equipment, collect and record field data, perform laboratory procedures, identify and react to occupational hazards, utilize maps, air photos and blueprints, compile and analyze data, and communicate effectively.

POSSIBLE AREAS OF EMPLOYMENT:

Most Environmental Technicians are now employed by various provincial and federal government agencies. Their specific duties vary accordingly from agriculture or solid waste disposal, to fisheries and wildlife. Municipalities are hiring technicians in water and wastewater treatment facilities. As new legislation is applied to private industries such as mining, pulp and paper production, and food processors, employment of technicians is increasing in non-govermental areas.

COURSE: ENVIRONMENTAL TECHNOLOGY

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	8	4	12	7	12
NUMBER UNABLE TO LOCATE	0	0	4	1	3
NUMBER OF RESPONSES	5	4	5	4	8
RESPONSE RATE	63%	100%	63%	67%	89%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	4	100	4	100	4	100	5	63
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0	3	37
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	40	2	50	1	25	4	100	3	60
TOTAL LABOUR FORCE	5	100	4	100	4	80	4	100	8	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	1	20	0	0		
STUDYING FULL-TIME	0	0	0	0	1	20				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Community Planners	2
Physical Sciences, Technologists & Technicians	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	$17,340	$13,166	$13,370

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	40	3	75	2	40	3	75	3	37
LOCATED ON PEI AFTER COURSE	2	40	3	75	2	40	3	75	3	37

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **EXECUTIVE CHEF**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent. Experience in the food and beverage industry is desirable. Demonstrated interest and experience in the hospitality industry would be an asset.

PROGRAM DESCRIPTION:

This program trains students for the highly competitive and demanding field of haute cuisine. Emphasis is placed on all aspects of food and beverage preparation, presentation and service to international standards. Upon completion of training, students will be fully qualified to enter the culinary profession as well as well-trained cooks at the chef de partie level. The program is designed to assist students to: develop personal competencies; apply fundamental skills; prepare vegetables and fruit; prepare stocks, soups and sauces; prepare fish and seafood; prepare meats, poultry and game; prepare dairy, egg and farinaceous products; prepare cold cuisine, produce bakery goods and desserts; use and maintain kitchen tools and equipment; Plan, organize and administer.

POSSIBLE AREAS OF EMPLOYMENT:

- Hotels
- Motels
- Resorts
- Restaurants
- Schools
- Hospitals
- Related areas of the foodservice industry

COURSE: **EXECUTIVE CHEF**

SURVEY DATA FOR YEAR 1985 - 1987

	1987	1986	1985
NUMBER MAILED	22	17	15
NUMBER UNABLE TO LOCATE	6	5	1
NUMBER OF RESPONSES	9	7	6
RESPONSE RATE	56%	58%	43%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	78	7	100	5	83
NUMBER UNEMPLOYED	2	22	0	0	1	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	100	7	100	5	100
TOTAL LABOUR FORCE	9	100	7	100	6	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Chefs and Cooks	6
Supervisor Food & Beverage Preparation and Related Service Occupations	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$14,533	$14,933	$20,260

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	56	2	29	3	50
LOCATED ON PEI AFTER COURSE	5	56	2	29	4	67

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **FISHERIES TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

This program is designed to assist students to: Identify fish species, biology and processing implications; assess and determine fishing, unloading and transportation techniques; process all common species of fish and shellfish; preserve fish by freezing, smoking, canning, pickling, salting and marinating; set up and implement quality control and sanitation programs; demonstrate proficiencies in supervision, production, planning and marketing; interpret and apply Federal and Provincial Fisheries regulations.

POSSIBLE AREAS OF EMPLOYMENT:

Quality control personnel in industry
Supervisory personnel in industry
Production personnel in industry
Protection, conservation and inspection within the Department of Fisheries and Oceans
Techniques in the Federal and Provincial Departments of Fisheries
Research Technician

COURSE: FISHERIES TECHNOLOGY

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	11	11	5	14	3
NUMBER UNABLE TO LOCATE	0	0	0		
NUMBER OF RESPONSES	8	6	5	8	2
RESPONSE RATE	73%	55%	100%	57%	67%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	7	88	6	100	5	100	7	88	2	100
NUMBER UNEMPLOYED	1	12	0	0	0	0	1	12	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	71	6	100	5	100	6	86	2	100
TOTAL LABOUR FORCE	8	100	6	100	5	100	8	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Foreman/Woman Food Beverage & Related Processing	1
Inspecting, Testing, Grading, Food, Beverage and related processing	1
Guards and Related Security Occupations	1
Net Trap and Line Fishing Occupations	1
Biologists and Related Scientists	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,200	$21,000	$21,640	$15,036	$15,650

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	50	2	33	0	0	5	63	2	100
LOCATED ON PEI AFTER COURSE	3	38	4	67	0	0	4	50	2	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **HORSE CARE MANAGEMENT**

DURATION: Thirty-two weeks. Several intakes are scheduled throughout the year.

PRE-REQUISITES: Students must be at least 16 years of age or have completed Grade 12.

PROGRAM DESCRIPTION:

The Horse Care Management program provides trainees with the necessary skills to obtain employment in horse related professions such as groom, coach or stable manager. The following subject areas are covered in the course: stable procedures; selection and care of equipment; grooming; feeding; health and disease control; breaking and training of riding horses; business procedures; coaching skills; show ring activities.

POSSIBLE AREAS OF EMPLOYMENT:

- Boarding and Show Stables
- Riding Schools
- Race Tracks
- Tack Shops
- Veterinary Clinics

COURSE: HORSE CARE MANAGEMENT

SURVEY DATA FOR YEAR 1985-1987	1987	1986	1985
NUMBER MAILED	7	5	3
NUMBER UNABLE TO LOCATE	1	0	0
NUMBER OF RESPONSES	5	2	1
RESPONSE RATE	83%	40%	33%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	80	1	50	1	100
NUMBER UNEMPLOYED	1	20	1	50	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	0	0	1	100
TOTAL LABOUR FORCE	5	100	2	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Coaches, Trainers & Instructors, Sports & Recreation	2
Other Farming, Horticultural & Anilam Husbandry Occupations	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	20	1	50	0	0
LOCATED ON PEI AFTER COURSE	1	20	1	50	0	0

*** Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.**

COURSE: **HOSPITALITY SERVICES**

DURATION: Related to the objectives of the individual

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program is designed to assist students to: recognize and provide for guest services; select, train and supervise staff; manage front desk operations; operate and maintain beverage service; operate and maintain beverage service; operate and maintain food production; manage housekeeping activities; plan and develop purchasing procedures; manage and control cost of operations; plan and organize service areas; plan and organize promotional activities; analyze, impliment and control sanitation programs; set up and control maintenance and safety programs; interpret and apply government regulations.

POSSIBLE AREAS OF EMPLOYMENT:

- Hotels
- Motels
- Resorts
- Restaurants
- Beverage Operations
- Related Areas of the Travel and Hospitality Industry

COURSE: HOSPITALITY SERVICES

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	7	13	9	11	6
NUMBER UNABLE TO LOCATE	2	2	0	1	3
NUMBER OF RESPONSES	1	11	9	6	2
RESPONSE RATE	20%	100%	100&	60%	67%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED			9	82	8	89	6	100	2	100
NUMBER UNEMPLOYED			2	18	1	11	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			9	100	8	100	6	100	2	100
TOTAL LABOUR FORCE			11	100	9	100	6	100	2	100
TOTAL OUT OF THE LABOUR FORCE			0	0	0	0	0	0		
STUDYING FULL-TIME			0	0	0	0				
OTHER			0	0	0	0				

SELECTED OCCUPATIONS **NUMBER**

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$16,093	$14,605	$11,970	$12,700

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE			7	64	9	100	5	83	2	100
LOCATED ON PEI AFTER COURSE			7	64	7	78	5	83	2	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **JOURNALISM**

DURATION: One year

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The emphasis in this program will be on writing. The student is taught to communicate ideas in the print and broadcast media. The program is designed to assist students to: Gather information, conduct interviews, prepare written material, select, assemble, edit and present information, initiate and develop feature stories, select, operate and care for equipment, train and supervise staff and manage communication operations.

POSSIBLE AREAS OF EMPLOYMENT:

- Weekly Newspaper
- Daily Newspaper
- Radio Stations
- Publicity Offices

COURSE: JOURNALISM

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	12	11	11	18	11
NUMBER UNABLE TO LOCATE	0	3	2	2	1
NUMBER OF RESPONSES	7	6	5	7	4
RESPONSE RATE	58%	75%	56%	44%	40%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	83	6	100	4	80	4	57	4	100
NUMBER UNEMPLOYED	1	17	0	0	1	20	3	43	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	6	100	3	75	3	75	3	75
TOTAL LABOUR FORCE	6	86	6	100	5	100	7	100	4	100
TOTAL OUT OF THE LABOUR FORCE	1	14	0	0	0	0	0	0		
STUDYING FULL-TIME	1	14	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Writers & Editors	4

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,225	$15,276	$12,829	$12,667	$10,850

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	14	2	33	3	60	2	29	4	100
LOCATED ON PEI AFTER COURSE	1	14	3	50	2	40	2	29	4	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **LEATHER**

DURATION: Two years

PRE-REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

Leather prepares the student through the development of skills to perform in the areas of leather garment construction, leather workshops or produce leather custom designed pieces. The program is designed to assist learners to: design products; identify, select and maintain materials; identify, select, handle and maintain tools and equipment; plan and layout workshop; construct products; decorate and finish products; manage craft operation; and market products.

POSSIBLE AREAS OF EMPLOYMENT:

- Harness Repair
- Private Studio
- Self Employed
- Production Studio

COURSE: LEATHER

SURVEY DATA FOR YEAR 1985

	1985
NUMBER MAILED	1
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	1
RESPONSE RATE	100%

LABOUR MARKET OUTCOMES	1985	%
NUMBER EMPLOYED	1	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER

	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-

	#	%
LOCATED ON PEI BEFORE COURSE	1	100
LOCATED ON PEI AFTER COURSE	1	100

COURSE: **LEGAL SECRETARY**

DURATION: 15 Months

PRE-REQUISITES: Grade 12 or the equivalent; plus basic skills

PROGRAM DESCRIPTION:

The course is designed to assist students who have attained a specific level of proficiency in typing, shorthand, and written communication to acquire the necessary skills and knowledge to prepare them for positions in law offices and related areas. The program will also assist students to develop self-presentation; operate business machines; set up and maintain filing systems; perform basic bookkeeping functions; type and transcribe; select and prepare property transaction documents; compile family law; complete commercial documents; organize and prepare written communications; and organize and manage offices.

POSSIBLE AREAS OF EMPLOYMENT:

- Lawyer's Offices
- Government Legal Departments
- Corporation and Municipal Offices
- Courts
- Police Related Services
- Real Estate Offices
- Mortgage Offices
- Insurance Offices

COURSE: **LEGAL SECRETARY**

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	7	10	11	19	13
NUMBER UNABLE TO LOCATE	1	0	2	2	
NUMBER OF RESPONSES	3	6	6	11	8
RESPONSE RATE	50%	60%	67%	65%	62%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	3	100	6	100	6	100	10	91	5	63
NUMBER UNEMPLOYED	0	0	0	0	0	0	1	9	3	37
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	6	100	6	100	8	80	4	80
TOTAL LABOUR FORCE	3	100	6	100	6	100	11	100	8	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0	0	0		
OTHER	0	0	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Secretaries & Stenographers	3

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$13,594	$13,496	$12,805	$11,552

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	6	100	6	100	11	100	8	100
LOCATED ON PEI AFTER COURSE	3	100	5	100	5	83	9	82	8	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MEDICAL SECRETARY**

DURATION: 15 Months, including basic skills listed below

PRE-REQUISITES: Grade 12 or the equivalent plus basic skills

PROGRAM DESCRIPTION:

The Medical Secretary course will assist students who have attained a specific level of proficiency in typing, shorthand and written communication to acquire the necessary skills and knowledge to prepare them for positions in Medical related offices. The program will assist students to: type and transcribe; prepare and handle correspondence; set up and maintain filing system, perform basic bookkeeping functions; operate and maintain equipment; read and interpret medical information; prepare medical records and information; assist in office management and supervise and develop staff.

POSSIBLE AREAS OF EMPLOYMENT:

- Hospitals
- Private Offices (G.P. or Specialist)
- Laboratories
- Medical Schools
- Research Institutions
- Colleges
- Health Organizations (Private, Voluntary, Government)
- Publishing
- Pharmaceutical
- Armed Services
- Veterinary Offices & Schools
- Clinics
- Health Foundations
- Chiropractitioners
- Insurance Agencies

COURSE: MEDICAL SECRETARY

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	13	12	14	12	12
NUMBER UNABLE TO LOCATE	0	1	1	0	3
NUMBER OF RESPONSES	9	7	11	7	7
RESPONSE RATE	69%	64%	85%	58%	78%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	8	89	6	100	9	82	6	86	7	100
NUMBER UNEMPLOYED	1	11	0	0	2	18	1	14	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	8	100	6	100	9	100	6	100	6	86
TOTAL LABOUR FORCE	9	100	6	86	11	100	7	100	7	100
TOTAL OUT OF THE LABOUR FORCE	0	0	1	14	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	1	14	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Other Occupations in Medicine & Health	1
Secretary & Stenographer	4
Receptionists & Information Clerk	1
Typist & Clerk Typist	1
Nursing, Therapy & Related Assisting Occupat.	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$14,417	$13,776	$13,781	$15,415	$10,875

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	9	100	6	86	11	100	7	100	7	100
LOCATED ON PEI AFTER COURSE	8	89	6	86	11	100	6	86	7	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MENTAL RETARDATION WORKER**

DURATION: Eleven Months

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Mental Retardation Worker program will provide students with training which will qualify them to enter the broad range field of mental retardation as entry level workers. Skills are developed through a combination of seven months in the academic setting and an additional four months in practical on-the-job training. Subject areas include: Orientation to mental retardation and related disabilities, communication and counselling skills, planning, developing, implementing and evaluating individual teacher/training programs, normal and abnormal growth and development, values relevant to human services, behavior management technology, application of broad human service principles.

POSSIBLE AREAS OF EMPLOYMENT:

Persons with the above skills are qualified for employment in a wide variety of government and private agencies serving mentally retarded persons. Most acquired skills are transferable to working with a wide range of other disadvantaged groups.

COURSE: **MENTAL RETARDATION WORKER**

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	25	14	28	30	26
NUMBER UNABLE TO LOCATE	5	1	1	2	2
NUMBER OF RESPONSES	8	12	22	16	14
RESPONSE RATE	45%	92%	81%	57%	64%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	8	89	10	83	18	82	14	93	11	79
NUMBER UNEMPLOYED	1	11	2	17	4	18	1	7	3	21
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	8	100	10	100	16	89	11	79	9	82
TOTAL LABOUR FORCE	9	100	12	100	22	100	15	94	14	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	1	6	0	0
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Other Occupation in Social Sciences & Related Fields	5
Teachers of Exceptional Students	2
Other Teaching & Related Occupations	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,890	$17,200	$15,725	$10,361	$12,910

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	67	10	83	13	59	10	63	11	79
LOCATED ON PEI AFTER COURSE	5	56	8	67	12	55	13	81	8	57

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE:	**OFFICE STUDIES**
DURATION:	9 - 15 Months
PRE-REQUISITES:	Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program provides the desirable skills and knowledge to prepare students (male and female) for a wide variety of positions in the business and professional fields. The program is also designed to provide students with an appropriate environment to pursue a specialty. The course is designed to assist students to: operate business machines; type and transcribe; assist in managing executive's work; supervise and train staff; organize and maintain office equipment; prepare correspondence and files; perform basic bookkeeping functions; organize and prepare written communication and co-ordinate research and develop executive's presentation.

POSSIBLE AREAS OF EMPLOYMENT:

- Crown Corporations
- Government Agencies
- Insurance Companies
- Utility Companies
- Wholesale and Retail Firms
- Finance Companies
- Real Estate Offices
- Manufacturing Firms
- Educational Institutions
- Media Centres
- Professional Offices

COURSE: OFFICE STUDIES

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	29	72	58	69	41
NUMBER UNABLE TO LOCATE	0	6	1	6	1
NUMBER OF RESPONSES	21	41	43	51	27
RESPONSE RATE	72%	62%	75%	81%	68%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	18	86	33	83	38	90	39	78	20	77
NUMBER UNEMPLOYED	3	14	7	17	4	100	11	22	6	23
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	15	83	26	79	31	82	30	77	15	75
TOTAL LABOUR FORCE	21	100	40	98	42	98	50	98	26	96
TOTAL OUT OF THE LABOUR FORCE	0	0	1	2	1	2	1	2	1	4
STUDYING FULL-TIME	0	0	1	2	1	2				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Secretaries & Stenographers	9
Receptionists and Information Clerk	2
General Office Clerk	1
Bookkeeping & Accounting Clerks	5
Cashier and Teller	1
Bookkeeping, Account-Recording & Related	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,571	$13,130	$10,585	$10,605	$10,004

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	21	100	41	100	43	100	51	100	17	100
LOCATED ON PEI AFTER COURSE	21	100	40	98	41	95	49	96	26	96

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **PHOTOGRAPHY**

DURATION: Two years

PRE-REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course is designed to give the student a very broad basic knowledge of photography, using intensive resource materials and on-the-job environment. Short-term programs can be created from the basic program materials to upgrade the student in any desired area of the field, when required. Emphasis will be on practical working experience. The Program is designed to assist students to select, operate and maintain equipment, interpret assignments and select appropriate procedures, determine lighting requirements, expose and develop films, develop, print and present photographs, handle and store materials and maintain photographic files, prepare photo-mechanical negatives and positives for lithographic plate, compose and perform multi-media presentation and apply contemporary trends.

POSSIBLE AREAS OF EMPLOYMENT:

- Industry
- Government
- Communications Media
- Commercial Studio
- Motion Picture
- Law Enforcement
- Advertising
- Public Relations
- Medical
- Press

COURSE: **PHOTOGRAPHY**

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	14	10	12	14	10
NUMBER UNABLE TO LOCATE	0	2	1	1	1
NUMBER OF RESPONSES	8	4	6	9	6
RESPONSE RATE	57%	50%	55%	69%	67%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	71	3	75	4	67	6	67	2	33
NUMBER UNEMPLOYED	2	29	1	25	2	33	3	33	4	66
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	60	2	67	2	50	3	50	2	100
TOTAL LABOUR FORCE	7	88	4	100	6	100	9	100	6	100
TOTAL OUT OF THE LABOUR FORCE	1	12	0	0	0	0				
STUDYING FULL-TIME	1	12	0	0						
OTHER	0	0	0	0						

SELECTED OCCUPATIONS	**NUMBER**
Photographers & Camera Operators	2
Producer and Directors, Performing & Audio-Visual Arts	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,000	$10,226	$7,625	$11,538	$10,000

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	12	1	25	1	17	3	33	2	33
LOCATED ON PEI AFTER COURSE	2	25	0	0	1	17	4	44	3	50

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **POLICE SCIENCE - CADET**

DURATION: Twenty Weeks

PRE-REQUISITES: Before being accepted into this course, students will be security cleared, Grade 12 or equivalent Canadian Citizenship, born or resident of PEI, N.S., N.B., 19 years of age, good health, possession of an operator's license.

PROGRAM DESCRIPTION:

The program is designed to assist students to: Communicate effectively, identify, select and handle equipment, patrol and maintain security of an area, prepare and maintain records and statistics, conduct investigations, interpret laws and apply powers of arrest, prepare and present evidence in court, organize, manage and operate police services.

POSSIBLE AREAS OF EMPLOYMENT:

- Law Enforcement Agencies

COURSE: POLICE SCIENCE (CADET)

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	52	73	72	73	123
NUMBER UNABLE TO LOCATE	5	11	9	4	21
NUMBER OF RESPONSES	28	32	45	38	60
RESPONSE RATE	60%	52%	71%	55%	59%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	28	100	32	100	45	100	36	95	59	98
NUMBER UNEMPLOYED	0	0	0	0	0	0	2	5	1	2
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	28	100	32	100	44	98	35	97	58	98
TOTAL LABOUR FORCE	28	100	32	100	45	100	38	100	60	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Police Officers & Detectives	28

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$27,842		$25,234		$23,545		$22,754		$20,195	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	3	9	2	4	2	5	0	0
LOCATED ON PEI AFTER COURSE	0	0	2	6	1	2	1	3	1	2

*** Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.**

COURSE: **POTTERY**

DURATION: Two years

PRE-REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The pottery program prepares the student for employment in the pottery field. The program is designed to cover the understanding and useage of basic materials, processes, techniques and concepts of pottery production. The skills obtained during the program will prepare the learner to design, produce and market work. Subject areas are designated to assist students to: Identify, select and purchase material; select, maintain and operate equipment; prepare and use materials; design, operate and maintain kilns; design; construct products; plan and layout studio(s) for production; market products; manage and operate business; develop and implement safety and health programs; develop personal competence and communicate effectively.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employment
- Production shop - Pottery

COURSE: POTTERY

SURVEY DATA FOR YEAR 1985-1986

	1986	1985
NUMBER MAILED	2	4
NUMBER UNABLE TO LOCATE	2	1
NUMBER OF RESPONSES	0	2
RESPONSE RATE	0	67%

LABOUR MARKET OUTCOMES	1986	%	1985	%
NUMBER EMPLOYED			1	50
NUMBER UNEMPLOYED			1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100
TOTAL LABOUR FORCE			2	100
TOTAL OUT OF THE LABOUR FORCE			0	0
STUDYING FULL-TIME			0	0
OTHER			0	0

SELECTED OCCUPATIONS	**NUMBER**

	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		

	#	%	#	%
LOCATED ON PEI BEFORE COURSE			2	100
LOCATED ON PEI AFTER COURSE			1	100

COURSE: **PROFESSIONAL FOOD & BEVERAGE SERVICE**

DURATION: One Year

PRE-REQUISITES: Grade 12 or the equivalent. Demonstrated interest and experience in the hospitality industry would be an asset. A medical certificate is required upon entrance into the program.

PROGRAM DESCRIPTION:

The Professional Food and Beverage Service Program trains students for the highly competitive and demanding field of Public Relation Services. Emphasis is placed on all aspects of food and beverage presentation, deliveries and service to international standards. Upon completion of training, students will qualify to enter the profession as well-trained Food and Beverage Service Professionals. The program is designed to assist students to: maintain personal appearance and hygiene; apply communication techniques; stock side stations; prepare, set and clear tables; handle food and beverage; promote and sell food and beverages; identify various types of service; perform cashier service; develop and apply supervisory skills.

POSSIBLE AREAS OF EMPLOYMENT:

- Hotels
- Motels
- Resorts
- Restaurants
- Related Areas of the Food Industry

COURSE: PROFESSIONAL FOOD AND BEVERAGE

SURVEY DATA FOR YEAR 1985-1987

	1987	1986	1985
NUMBER MAILED	11	6	6
NUMBER UNABLE TO LOCATE	1	2	1
NUMBER OF RESPONSES	4	2	1
RESPONSE RATE	40%	50%	20%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	100	2	100	1	100
NUMBER UNEMPLOYED	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	2	100	1	100
TOTAL LABOUR FORCE	4	100	2	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	**NUMBER**
Supervisor, Food and Beverage Presentation	2
Food & Beverage Serving Occupations	1
Chefs and Cooks	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$8,120	-	

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	75	2	100	1	100
LOCATED ON PEI AFTER COURSE	3	75	2	100	1	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **PROGRAMMER ANALYST**

DURATION: Two Years

PRE-REQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The Programmer/Analyst program has been designed to enable the student, upon employment, to assume responsibilities in both the programming and systems areas. Subject areas include: Computer programming in several languages, systems analysis and design, systems operations and management, design techniques and structured programming, program and systems documentation, preparation and presentation of systems reports.

POSSIBLE AREAS OF EMPLOYMENT:

- Governmental; Federal, Provincial, Municipal Crown Corporations.
- Banks and Financial Institutions
- Industry, Manufacturing, Service, Computer Software Houses, Computer Service Bureaus, Computer Manufacturers

COURSE: PROGRAMMER ANALYST

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	4	19	11	26	N/A
NUMBER UNABLE TO LOCATE	1	1	1	3	
NUMBER OF RESPONSES	2	13	7	15	
RESPONSE RATE	67%	72%	70%	65%	

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	100	10	91	4	57	13	93		
NUMBER UNEMPLOYED	0	0	1	9	3	43	1	7		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	7	70	4	100	12	92		
TOTAL LABOUR FORCE	2	100	11	85	7	100	14	93		
TOTAL OUT OF THE LABOUR FORCE	0	0	2	15	0	0	1	7		
STUDYING FULL-TIME	0	0	2	15	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Systems Analyst, Computer Programmer & Related	1
Bookkeeping Account Recording & Related Occupations	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	-		$16,600		$21,800		$17,072		-	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100	12	92	7	100	15	100		
LOCATED ON PEI AFTER COURSE	2	100	9	69	6	86	11	73		

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE:	**PROPERTY APPRAISING**
DURATION:	Two Years
PRE-REQUISITES:	Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

This program gives the student a comprehensive understanding and practical working knowledge of the Real Estate Appraisal Areas. The Program is designed to assist students to: Communicate effectively and develop personal competence; Inspect and classify land; inspect and classify improvements; Prepare graphic presentation; Compile and organize information; Interpret and apply legal aspects of real estate; Apply real estate math and statistics; Analyze factors contributing to highest and best use; Apply evaluation methods; Marketing of real estate; Plan and schedule work.

POSSIBLE AREAS OF EMPLOYMENT:

- Federal Government
- National Revenue
- Public Works
- Canadian National Railways (CNR)
- Canadian Mortgage & Housing Corp (CMHC)
- Provincial Departments of Housing, Assessing, Highways
- Trust and Mortgage Companies
- Real Estate Brokers and Appraisers
- Insurance Companies (Mortgage Departments)
- The Appraisers Offices
- Power Commission

COURSE: PROPERTY APPRAISING

SURVEY DATA FOR YEARS 1983-1985

	1985	1984	1983
NUMBER MAILED	2		4
NUMBER UNABLE TO LOCATE	0		
NUMBER OF RESPONSES	1		3
RESPONSE RATE	50%		75%

LABOUR MARKET OUTCOMES	1985	%	1984	%	1983	%
NUMBER EMPLOYED	0	0			2	67
NUMBER UNEMPLOYED	1	100			1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0			2	100
TOTAL LABOUR FORCE	1	100			3	100
TOTAL OUT OF THE LABOUR FORCE	0	0			0	0
STUDYING FULL-TIME	0	0				
OTHER	0	0				

SELECTED OCCUPATIONS **NUMBER**

	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS			$15,337

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0			2	67
LOCATED ON PEI AFTER COURSE	0	0			2	67

COURSE:	**RETAIL MANAGEMENT**
DURATION:	One Year
PRE-REQUISITES:	Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The course provides students with a functional knowledge of retailing so that on completion of the program, he or she may become a valuable asset to an employer. The students will have obtained an appreciation of the essential requirements for the success of a retail concern. The program is designed to assist the student to: participate in selling, participate in advertising activities, control physical inventory, exercise financial controls, participate in credit management, plan traffic and layout for maximum effectiveness, develop suitable displays, manage buying operations and select, train and supervise staff.

POSSIBLE AREAS OF EMPLOYMENT:

- National Retail Stores
- Small Privately Owned Businesses

COURSE: RETAIL MANAGEMENT

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	12	14	15	11	6
NUMBER UNABLE TO LOCATE	2	2	0		
NUMBER OF RESPONSES	7	7	8	8	3
RESPONSE RATE	70%	58%	53%	73%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	6	86	5	71	7	88	8	106	3	100
NUMBER UNEMPLOYED	1	14	2	29	1	12	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	100	4	80	5	71	8	100	3	100
TOTAL LABOUR FORCE	7	100	7	100	8	100	8	100	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Occupations Related to Management & Administration	1
Sales Clerk & Salespersons	1
Sales & Advertising Management	4

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,015	$13,621	$12,140	$10,913	$10,200

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	100	7	100	8	100	8	100	3	105
LOCATED ON PEI AFTER COURSE	7	100	6	86	7	88	8	100	3	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE **HUMAN SERVICES (SOCIAL SERVICE WORKER)**

DURATION: 11 Months

PRE-REQUISITES: Grade 12 or equivalent

PROGRAM DESCRIPTION: The Human Services program provides training which will qualify students to enter the broad field of social services. Skills are developed through combination of seven months in the academic setting and an additional four months in practical on-the-job training. The program is designed to teach the students such subjects as - communication and counselling; normal and abnormal growth and development; values relevant to human services; social problems; social service system; legislation and appropriate personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

Students are qualified as entry level workers for employment in a variety of government and private agencies in such programs as:

- Financial Assistance
- Child Protection
- Addictions
- Mental Health
- Community Care

COURSE: HUMAN SERVICES (SOCIAL SERVICE WORKER)

SURVEY DATA FOR YEAR 1986 - 1987

	1987	1986
NUMBER MAILED	6	8
NUMBER UNABLE TO LOCATE	0	1
NUMBER OF RESPONSES	5	3
RESPONSE RATE	83%	43%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	4	80	1	50
NUMBER UNEMPLOYED	1	20	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	1	100
TOTAL LABOUR FORCE	5	100	2	67
TOTAL OUT OF THE LABOUR FORCE	0	0	1	33
STUDYING FULL-TIME	0	0	1	33
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Social Worker	2
Occupations in Welfare & Community Services	1

	*1987 ANNUAL		1986 ANNUAL	
AVERAGE ANNUAL EARNINGS	$14,600		-	
	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	80	0	0
LOCATED ON PEI AFTER COURSE	4	80	0	0

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **URBAN & RURAL PLANNING TECHNOLOGY**

DURATION: A Student having no previous experience will require approximately two years to complete the course. Time required to complete the course can be reduced proportionately with experience.

PRE-REQUISITES: Grade 12 academic or mature student standing is required. Previous related work experience and courses in either economics, sociology, geography or graphic arts will be considered an asset.

PROGRAM DESCRIPTION:

The Urban and Rural Planning Technology program trains people to work in the field of urban and regional planning. It is the objective of this program to provide them with both the theoretic and technical skills necessary for effective participation in this field. The program is designed to assist students in: Applying existing legislation related to planning; Gathering and compiling information; Analyzing and reporting data; Preparing graphic presentations; Preparing maps; Conducting on-site inventories; Carrying out physical site design; Identifying resource use conflicts and problems; Organizing and co-ordinating participation in planning; Managing planning office; Communicating effectively; Air photo interpretation; Site and grade work; Urban studies; Basic computer programming; Reproduction techniques; Landscape design.

POSSIBLE AREAS OF EMPLOYMENT:

- Government Offices
- Federal Parks Canada
- CMHC
- State and Urban Affairs
- Provincial
- Regional Planning Commissions
- Public Works and Highways
- Municipal Affairs
- Tourism and Parks
- Natural Resources
- Architectural Landscape Firms
- Environment
- Forestry
- Agriculture
- Housing
- Municipal
- Planning Boards
- Engineering Departments
- Industry
- Planning Consulting Firms
- Engineering Firms
- Survey Firms

COURSE: URBAN & RURAL PLANNING TECHNOLOGY

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	6	7	4	8	9
NUMBER UNABLE TO LOCATE	0	2	1	1	1
NUMBER OF RESPONSES	4	3	2	5	4
RESPONSE RATE	67%	60%	67%	71%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	4	100	3	100	2	100	3	75	2	67
NUMBER UNEMPLOYED	0	0	0	0	0	0	1	25	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	2	67	1	50	3	100	1	50
TOTAL LABOUR FORCE	4	100	3	100	2	100	4	80	3	75
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	1	20	1	25
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Community Planner	1
Civil Engineer	1
Advertising and Illustrating Artists	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$30,000		-		$13,750		$10,438		$10,250	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	25	2	67	1	50	4	80	3	75
LOCATED ON PEI AFTER COURSE	1	25	2	67	1	50	3	60	3	75

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **WEAVING**

DURATION: Two years

PRE-REQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The program is designed to develop those skills necessary for a student to work in the weaving industry using techniques incorporated in the construction of creative functional clothing, rugs and upholstery, dyeing, spinning and design. The program is designed to assist students to: develop aesthetic sensibilities, design, operate and maintain equipment, identify and select fibres and materials, process fibres, wrap and dress the loom, communicate and develop personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

- Apprentices
- Production Shop
- Self Employment

COURSE: WEAVING

SURVEY DATA FOR YEARS 1984 - 1985

	1985	1984
NUMBER MAILED	5	2
NUMBER UNABLE TO LOCATE	2	0
NUMBER OF RESPONSES	3	1
RESPONSE RATE	100%	50%

LABOUR MARKET OUTCOMES	1985	%	1984	%
NUMBER EMPLOYED	2	67	1	100
NUMBER UNEMPLOYED	1	33	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	1	100
TOTAL LABOUR FORCE	3	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0		
OTHER	0	0		

SELECTED OCCUPATIONS	NUMBER
Textile Weaving Occupations	1

	1985 ANNUAL	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,180	

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	1	100
LOCATED ON PEI AFTER COURSE	3	100	1	100

COURSE: **WOOD**

DURATION: Two Years

PRE-REQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The program will prepare the student for basic woodworking to advanced woodworking and ffuniture making.

The course is designed to assist students to: Identify and select materials and supplies; select, operate and maintain equipment, construct, finish and design products; prepare drawings, manage and operate the business, plan and layout shop, market products.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employed
- Private Wood Studio
- Production Wood Shop

COURSE: WOOD

SURVEY DATA FOR YEARS 1983-1985

	1985	1984	1983
NUMBER MAILED	2	4	1
NUMBER UNABLE TO LOCATE	0		
NUMBER OF RESPONSES	2	1	1
RESPONSE RATE	100%	25%	100%

LABOUR MARKET OUTCOMES	1985	%	1984	%	1983	%
NUMBER EMPLOYED	1	100	1	100	1	100
NUMBER UNEMPLOYED	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	0	0	1	100
TOTAL LABOUR FORCE	1	50	1	100	1	100
TOTAL OUT OF THE LABOUR FORCE	1	50	0	0	0	0
STUDYING FULL-TIME	0	0				
OTHER	1	50				

SELECTED OCCUPATIONS	NUMBER

	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS			

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	50	0	0	1	100
LOCATED ON PEI AFTER COURSE	1	50	0	0	1	100

COURSE: **YOUTH WORKER**

DURATION: 10 months (September - June)

PRE-REQUISITES: Grade 12 or the equivalent. Completion of a Youth Worker applicant questionnaire. Successful completion of a personal interview. University courses in psychology and/or experience in working with adolescents are an asset to the applicant.

PROGRAM DESCRIPTION:

The Youth Worker Program trains students to work with teenagers who are often seen in the justice, welfare, and school systems. Skill-oriented training prepares students to attend to the social and emotional needs of emotionally disturbed or behaviorally disordered youth in custodial or community-based settings. The following subject areas are covered: develop and apply personal competencies, communicate, interpret and apply policies, procedures and legislation, ensure safety and security of environments, develop and implement programs, develop and implement intervention strategies, perform assessments of residents, recognize and respond to emergency situations, develop and apply management techniques.

POSSIBLE AREAS OF EMPLOYMENT:

- Youth Counsellors or Adolescent Care Workers with Government or private agencies
- Assessment Centres
- Young Offender Facilities
- Residential Care and Treatment Programs
- Community-based Programs

COURSE: YOUTH WORKER

SURVEY DATA FOR YEARS 1987

	1987
NUMBER MAILED	23
NUMBER UNABLE TO LOCATE	2
NUMBER OF RESPONSES	10
RESPONSE RATE	48%

LABOUR MARKET OUTCOMES	1987	%
NUMBER EMPLOYED	9	90
NUMBER UNEMPLOYED	1	10
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	8	89
TOTAL LABOUR FORCE	10	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Social Worker	4
Occupations in Welfare and Community Services	4

	1987 ANNUAL
AVERAGE ANNUAL EARNINGS	$23,160

	#	%
LOCATED ON PEI BEFORE COURSE	4	40
LOCATED ON PEI AFTER COURSE	4	40

DEPARTMENT OF EDUCATION VOCATIONAL HIGH SCHOOL

DEPARTMENT OF EDUCATION VOCATIONAL HIGH SCHOOL
1983, 1984, 1985, 1986, 1987 GRADUATES

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	178	166	98	174	105
NUMBER UNABLE TO LOCATE	16	9	3	12	5
NUMBER OF RESPONSES	103	96	60	103	61
RESPONSE RATE	64%	61%	63%	64%	61%

LABOUR MARKET OUTCOMES	1097	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	80	80	79	83	41	73	71	72	48	83
NUMBER UNEMPLOYED	20	20	16	17	15	27	27	28	10	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	58	73	57	72	22	54	43	61	24	50
TOTAL LABOUR FORCE	100	97	95	99	56	93	98	95	58	95
TOTAL OUT OF THE LABOUR FORCE	3	3	1	1	4	7	5	5	3	5
STUDYING FULL TIME	3	3	1	1	3	5	5	5	3	4
OTHER	0	0	0	0	1	2				

	*1987	1986	1985	1984	1983
AVERAGE ANNUAL EARNINGS	$13,985	$11,910	$9,308	$12,037	$8,443

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	99	96	95	99	60	100	101	98	61	100
LOCATED ON PEI AFTER COURSE	94	91	93	97	57	95	98	95	57	93

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE **ACCOUNTING**

DURATION; 36 Weeks

PRE-REQUISITES: Grade 12 or Equivalent

COURSE DESCRIPTION: The Program is designed to provide the student with manual as well as computerized accounting skills found in todays modern offices. The program teaches the student to operate manual accounting systems; utilize business machines and computers; operate computerized software; operate computerized accounting systems; prepare financial reports; apply business math; and communicate and develop personal competency skills.

POSSIBLE AREAS OF EMPLOYMENT:

- Industry
  - Service Business
  - Merchandizing Concerns
- Government
  - Provincial
  - Federal
  - Municipal
- Chartered Banks and Trust Companies

COURSE: ACCOUNTING

SURVEY DATA FOR YEAR 1986 - 1987

	1987	1986
NUMBER MAILED	14	9
NUMBER UNABLE TO LOCATE	1	1
NUMBER OF RESPONSES	8	7
RESPONSE RATE	62%	88%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	3	38	7	100
NUMBER UNEMPLOYED	5	62	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	5	71
TOTAL LABOUR FORCE	8	100	7	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Bookkeepers & Accounting Clerks	2
Telephone Operator	1

	*1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,900	$12,225

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	8	100	7	100
LOCATED ON PEI AFTER COURSE	8	100	6	86

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **Auto Body Repairer**

DURATION: Thirty-six weeks (36)

PRE-REQUISITES: Grade ten or equivalent, physically fit and demonstrated an interested and aptitude in this occupational area.

PROGRAM DESCRIPTION: This is a pre-employment, pre-apprentice training program. It provides students with skills and knowledge to obtain employment in the auto body repair trade. Students learn how to set up and use the equipment and tools necessary to repair and paint an automobile. Trade theory and practical work is supported by practical demonstration and instruction in shop safety. The following subject areas are covered: shop practice, welding and cutting, painting and refinishing, and metal repair.

POSSIBLE AREAS OF EMPLOYMENT:

- Auto Body Repair Shop
- Painting and Refinishing Shops
- Auto Insurance Adjusting Agencies

COURSE: AUTO BODY REPAIR

SURVEY DATA FOR YEARS 1987

	1987
NUMBER MAILED	3
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	1
RESPONSE RATE	33%

LABOUR MARKET OUTCOMES	1987	%
NUMBER EMPLOYED		
NUMBER UNEMPLOYED		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING		
TOTAL LABOUR FORCE		
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER

	1987 ANNUAL
AVERAGE ANNUAL EARNINGS	

	#	%
LOCATED ON PEI BEFORE COURSE		
LOCATED ON PEI AFTER COURSE		

COURSE: **BRICKLAYING**

DURATION: One Year

PRE-REQUISITES: Grade 10 or Equivalent

PROGRAM DESCRIPTION: The Program is designed to prepare students who wish to pursue Bricklaying as a trade to enter employment at the apprenticeship level. the Bricklaying course is designed to assist students to demonstrate a knowledge of trade safety, develop personal competencies; use and maintain bricklaying tools; identify types, properties and uses of masonry, materials, mortars; mix and apply mortars to accepted standards; lay masonry units; install wall ties; anchors, flashings and damp proof masonry units; read and interpret blueprints; construct and use scaffolds; perform masonry cleaning operations.

POSSIBLE AREAS OF EMPLOYMENT:

- Bricklaying Contractor
- Self-employment

COURSE: BRICKLAYING

SURVEY DATA FOR YEAR 1986 - 1987

	1987	1986
NUMBER MAILED	1	3
NUMBER UNABLE TO LOCATE	0	0
NUMBER OF RESPONSES	1	3
RESPONSE RATE	100%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED			3	100
NUMBER UNEMPLOYED			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			2	67
TOTAL LABOUR FORCE			3	100
TOTAL OUT OF THE LABOUR FORCE			0	0
STUDYING FULL-TIME			0	0
OTHER			0	0

SELECTED OCCUPATIONS	NUMBER

	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE			3	100
LOCATED ON PEI AFTER COURSE			3	100

COURSE: **BUSINESS EDUCATION**

DURATION: 36 Weeks (180 days)

PRE-REQUISITES: Grade XI or equivalent

COURSE DESCRIPTION:

The Business Education Program is designed to cover a number of business vocational skill areas. After completion of the second year, the program will give the student a foundation for initial entry into the labour force in the clerical field. Some of the skills include typewriting, bookkeeping, filing, dicta-typing, calculators, office procedures.

POSSIBLE AREAS OF EMPLOYMENT:

- Crown Corporations
- Governmental Agencies
- Insurance Companies
- Utility Companies
- Wholesale and Retail Firms
- Finance Companies
- Real Estate Offices
- Manufacturing Firms
- Educational Institutions
- Media Centres
- Professional Offices

COURSE: BUSINESS EDUCATION

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	14	15	13	15	10
NUMBER UNABLE TO LOCATE	3	2	1	1	
NUMBER OF RESPONSES	8	7	9	7	4
RESPONSE RATE	73%	54%	75%	50%	40%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	8	100	6	86	7	78	5	71	3	100
NUMBER UNEMPLOYED	0	0	1	14	2	22	2	29	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	75	6	100	2	29	3	60	0	0
TOTAL LABOUR FORCE	8	100	7	100	9	100	7	100	3	75
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	1	25
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Service Management Occupations	1
Bookkeepers & Accounting Clerks	1
Secretaries & Stenographers	2
Personnel & Related Officers	1
Receptionists & Information Clerks	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,925	$19,210	$6,450	$10,313	$7,176

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	8	100	7	100	9	100	7	100	4	100
LOCATED ON PEI AFTER COURSE	7	88	7	100	8	89	7	100	4	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **CABINET MAKING AND INTERIOR FINISH**

DURATION: One Year

PRE-REQUISITES: Grade X or equivalent. Combination of both maturity, aptitude for or previous experience in this work area to be considered for equivalency. Candidates must have a genuine desire to work with their hands, with wood and wood products and in a shop situation.

PROGRAM DESCRIPTION: This program is designed to assist students to: communicate and develop personal competencies; operate and maintain equipment; identify and select materials; estimate quantities; layout and construct cabinets; install plastic laminates; install cabinets; install millwork; read and interpret blueprints. Upon successful completion of this course students will have the necessary skills and technical information required in the construction and installation of cabinets and interior finish.

POSSIBLE AREAS OF EMPLOYMENT:

- Contractor
- Self-employed

COURSE: CABINET MAKING

SURVEY DATA FOR YEAR 1986 - 1987

	1987	1986
NUMBER MAILED	3	6
NUMBER UNABLE TO LOCATE	0	0
NUMBER OF RESPONSES	2	0
RESPONSE RATE	67%	0

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	2	100		
NUMBER UNEMPLOYED	0	0		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50		
TOTAL LABOUR FORCE	2	100		
TOTAL OUT OF THE LABOUR FORCE	0	0		
STUDYING FULL-TIME	0	0		
OTHER	0	0		

SELECTED OCCUPATIONS	NUMBER
Carpenters & Related Occupations	1

	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100		
LOCATED ON PEI AFTER COURSE	2	100		

COURSE: **CARPENTRY**

DURATION: Thirty Six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent; good background in mathematics; physically fit; demonstrated interest and aptitude in this occupational area.

COURSE DESCRIPTION:

This Program is designed to assist students to: Develop personal competence; operate and maintain tools and equipment; identify and select materials; construct forms for concrete placement; construct wood structural framing; install interior finish and millwork; exterior finish and cladding; estimate; read blueprints.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employment
- Building Contractor

COURSE: CARPENTRY

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	14	13	2	10	6
NUMBER UNABLE TO LOCATE	1	1	0	0	1
NUMBER OF RESPONSES	4	9	0	8	3
RESPONSE RATE	31%	75%	0	80%	60%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	1	25	6	67			4	50	3	100
NUMBER UNEMPLOYED	3	75	3	33			4	50	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	6	100			1	25	2	67
TOTAL LABOUR FORCE	4	100	9	100			8	100	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0			0	0	0	0
STUDYING FULL-TIME	0	0	0	0						
OTHER	0	0	0	0						

SELECTED OCCUPATIONS	NUMBER
Carpenters & Related Occupations	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-			$13,170	$8,617

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	9	100			8	100	3	100
LOCATED ON PEI AFTER COURSE	4	100	9	100			8	100	3	100

COURSE: **CLERK TYPIST**

DURATION: 10 Months

PRE-REQUISITES: Grade 11 or equivalent

COURSE DESCRIPTION:

This program is designed to assist students to: Communicate effectively and develop personal confidence; Operate business machines (including word processing training); Type and transcribe; Assist in managing executive's work; Supervise and train staff; Organize and maintain office environment; Organize and maintain correspondence and files; Perform basic bookkeeping functions; Organize and prepare written communication; Co-ordinate research and develop executive's presentations.

POSSIBLE AREAS OF EMPLOYMENT:

- Crown Corporations
- Government Agencies
- Insurance Companies
- Utility Companies
- Wholesale and Retail Firms
- Finance Companies
- Real Estate Offices
- Manufacturing Firms
- Educational Institutions
- Media Centres
- Professional Offices

COURSE: CLERK TYPIST

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	21	6	13	11	11
NUMBER UNABLE TO LOCATE	2	2	0	2	
NUMBER OF RESPONSES	14	2	11	6	7
RESPONSE RATE	74%	50%	85%	67%	64%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	13	93	2	100	6	55	4	67	5	71
NUMBER UNEMPLOYED	1	7	0	0	5	45	2	33	2	29
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	11	85	0	0	1	17	3	75	2	40
TOTAL LABOUR FORCE	14	100	2	100	11	100	6	100	7	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Secretaries & Stenographers	6
Cashier & Tellers	1
Typists & Clerk Typists	1
Bookkeepers & Accounting Clerks	1
General Office Workers	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,738	$10,000	$7,908	$12,251	$9,000

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	14	100	2	100	11	100	6	100	7	100
LOCATED ON PEI AFTER COURSE	13	93	2	100	10	91	5	83	5	71

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **COSMETOLOGY**

DURATION: Thirty Six weeks

PRE-REQUISITES: Grade X or the equivalent

COURSE DESCRIPTION:

The cosmetology program is designed to assist students to operate and manage salons; identify, select and apply products; operate, maintain and use equipment; analyze scalp and hair condition to determine type of service; apply scalp and hair treatments; colour for special effects; develop permanent waving skills; shape and style hair; create and design hair styles.

POSSIBLE AREAS OF EMPLOYMENT:

- Beauty Salons
- Self-employment

COURSE: COSMETOLOGY

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	23	25	14	26	20
NUMBER UNABLE TO LOCATE	3	0	0	1	2
NUMBER OF RESPONSES	10	16	12	18	11
RESPONSE RATE	50%	64%	86%	72%	61%

LABOUR MARKET OUTCOMES	1097	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	9	90	16	100	10	83	13	76	10	91
NUMBER UNEMPLOYED	1	10	0	0	2	17	4	24	1	9
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	78	11	69	9	90	13	100	9	90
TOTAL LABOUR FORCE	10	100	16	100	12	100	17	94	11	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	1	6		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Barbers & Hairdressers and Related	7

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	$9,173		$9,147		$10,598		$15,780		$9,204	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	10	100	16	100	12	100	18	100	11	100
LOCATED ON PEI AFTER COURSE	9	90	16	100	12	100	18	100	11	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **DIESEL MECHANIC**

DURATION: One Year

PRE-REQUISITES: Grade 10 or equivalent

COURSE DESCRIPTION: The pre-apprenticeship program is designed to give individuals the necessary basic mechanical skills and knowledge to enter into the trades of automotive, heavy duty equipment and bus and transport adjustment. The program is designed to assist students in: shop practice; gas and diesel engine (theory and components); diesel fuel systems; basic coding system; exhaust systems; lubrication systems; wheels and tires; hydraulics; brakes; manual steering systems; electricity (basic); lighting circuits, batteries and welding (oxy-acetylene and electric).

POSSIBLE AREAS OF EMPLOYMENT:

- Automotive Agencies
- Service Stations
- Engine Rebuilders
- Transmission Repair Shop

COURSE: DIESEL MECHANIC

SURVEY DATA FOR YEAR 1986 - 1987

	1987	1986
NUMBER MAILED	9	12
NUMBER UNABLE TO LOCATE	0	1
NUMBER OF RESPONSES	6	4
RESPONSE RATE	67%	36%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	6	100	4	100
NUMBER UNEMPLOYED	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	100	3	75
TOTAL LABOUR FORCE	6	100	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Motor Vehicle Mechanics & Repairers	4
Industrial, Farm and Construction Machinery Mechanics and Repairers	1
Occupations in Labouring and Other Elemental Work, other services	1

	*1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	$19,140	$19,250

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	100	4	100
LOCATED ON PEI AFTER COURSE	4	67	4	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **DRAFTING**

DURATION: Three years

PRE-REQUISITES: Grade 9 (vocational or academic); good background in mathematics, good artistic sense, good health and eyesight, demonstrated interest in the occupational area.

COURSE DESCRIPTION:

The drafting course is designed to provide instruction in the theoretical and practical aspects of drafting. The course will cover all phases of architectural drawing necessary for the production of a complete set of working drawings. Topics covered include mechanical drawing, detail drawing, framing plans, plans for frame building, plans for brick veneer building and plans for steel masonry building.

POSSIBLE AREAS OF EMPLOYMENT:

- Architectural Offices
- Engineering firms
- Public Works
- Survey Offices
- Government Planning Offices
- Construction Materials Retail Outlets

COURSE: DRAFTING

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	13	12	1	21	2
NUMBER UNABLE TO LOCATE	2	0	0	1	
NUMBER OF RESPONSES	8	9	1	12	2
RESPONSE RATE	73%	75%	100%	60%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	63	7	88	1	100	12	100	2	100
NUMBER UNEMPLOYED	3	37	1	12	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	60	6	86	0	0	4	33	0	0
TOTAL LABOUR FORCE	8	100	8	89	1	100	12	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0	1	11	0	0	0	0		
STUDYING FULL-TIME	0	0	1	11	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Draughting Occupations	3

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$14,610	-	$10,246	

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	88	9	100	1	100	11	92	2	100
LOCATED ON PEI AFTER COURSE	7	88	8	89	1	100	11	92	2	100

COURSE: **ENGINEERING GRAPHICS**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10

COURSE DESCRIPTION:

This course is designed to prepare candidates for employment as general draftsmen capable of preparing drawings from architect or engineer sketches and specifications. Some of the subject areas include the preparation of detailed drawings, sketches, and models, reading and interpretation of drawings and the application and maintenance of instruments.

POSSIBLE AREAS OF EMPLOYMENT:

- Architectural Offices
- Engineering Firms
- Public Works
- Survey Offices
- Construction Firms
- Government Planning Offices
- Construction Materials Retail Outlets

COURSE: ENGINEERING GRAPHICS

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	7
NUMBER UNABLE TO LOCATE	
NUMBER OF RESPONSES	5
RESPONSE RATE	71%

LABOUR MARKET OUTCOMES	1983	
NUMBER EMPLOYED	4	80
NUMBER UNEMPLOYED	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	25
TOTAL LABOUR FORCE	5	100
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Product and Interior Designs	1

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$5,445

	#	%
LOCATED ON PEI BEFORE COURSE	5	100
LOCATED ON PEI AFTER COURSE	5	100

COURSE:	**ELECTRICAL CONSTRUCTION WIRING**
DURATION:	Thirty-six weeks (180 days)
PRE-REQUISITES:	Grade 11 or the equivalent, good background in Science and Math.

COURSE DESCRIPTION:

The Electrical Program is designed to assist students in wiring methods using various types of wire, cable, conduit and raceways; circuit design and planning; blueprint reading; application of the Canadian Electrical Code; calculation of voltage drop; the proper selection and use of various types and sizes of wire, the selection, installation and operating characteristics of different types of lighting systems, motors, as well as related switches and controls; the Basic Theory of Electricity; the various laws governing current flow; the factors affecting A.C. circuit measurement; the application of theory to circuit design.

POSSIBLE AREAS OF EMPLOYMENT:

- Electrical Contractors
- Electrical Power Plants
- Appliance Repair Shops
- Industrial Shops
- Marine Transportation Company
- Self-employment

COURSE: ELECTRICAL CONSTRUCTION WIRING

SURVEY DATA FOR YEARS 1983-1987

	1987	1983
NUMBER MAILED	7	3
NUMBER UNABLE TO LOCATE	1	
NUMBER OF RESPONSES	4	2
RESPONSE RATE	67%	67%

LABOUR MARKET OUTCOMES	1987	%	1983	%
NUMBER EMPLOYED	4	100	2	100
NUMBER UNEMPLOYED	0	0	0	
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	0	
TOTAL LABOUR FORCE	4	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0		
STUDYING FULL-TIME	0	0		
OTHER	0	0		

SELECTED OCCUPATIONS	**NUMBER**
Electrical and Related Equipment Installing and Repairing Occupations	1
Construction Electrician and Repairers	1

	1987 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,333	

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	2	100
LOCATED ON PEI AFTER COURSE	4	100	2	100

COURSE: **ELECTRONICS**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Successful completion of Grade 10; good mathematics background. (Students should be free from colour blindness)

COURSE DESCRIPTION:

Among the many skills of the program, the course is designed to assist students to: Identify and select electronic components; select and use tools and testing equipment; analyze circuits and systems;test, maintain and calibrate equipment; troubleshoot, isolate and repair defective units; construct and test electronic equipment; design and develop circuits and equipment design requirements; plan and control work methods; interpret and communicate technical information; apply mathematic and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

- Home entertainment sales and service businesses
- Audio visual and educational equipment companies
- Electric utilities
- Manufacturing and processing firms
- Telephone companies
- Telecommunications companies

COURSE: ELECTRONICS

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	11	7	5	8	2
NUMBER UNABLE TO LOCATE	2	0	0	1	1
NUMBER OF RESPONSES	6	3	3	3	1
RESPONSE RATE	67%	43%	60%	43%	100%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	3	100	2	67	2	100	1	100
NUMBER UNEMPLOYED	0	0	0	0	1	33	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	20	2	67	1	50	1	50	1	100
TOTAL LABOUR FORCE	5	83	3	100	3	100	2	67	1	100
TOTAL OUT OF THE LABOUR FORCE	1	17	0	0	0	0	1	33		
STUDYING FULL-TIME	1	17	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Wire Communications & Related Equipment Installing & Repairing Occupations	1

	*1987 ANNUAL		1986 ANNUAL		1985 ANNUAL		1984 ANNUAL		1983 ANNUAL	
AVERAGE ANNUAL EARNINGS	-		-		-		-			
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	100	3	100	3	100	3	100	1	100
LOCATED ON PEI AFTER COURSE	6	100	3	100	3	100	3	100	1	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **FARM MACHINERY ADJUSTMENT AND REPAIR**

DURATION: Three weeks (15 days)

PRE-REQUISITES: Should be a bona fide farmer or a farmer's son involved directly with farming or a farm employee involved with farming.

COURSE DESCRIPTION:

The Farm Machinery Adjustment course is designed to assist the students in acquiring a working knowledge of repairs and maintenance procedures for various pieces of farm equipment such as: Tractors, tillage equipment, corn planters, grain planters, potato planters, cultivators, transplanters, plows, other machinery as required.

POSSIBLE AREAS OF EMPLOYMENT:

- Farm Equipment Dealers
- Agricultural Food Processing Plants
- Maintenance Departments of Large Farm Enterprises
- Self-Employment

COURSE: FARM MACHINERY

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	7
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	3
RESPONSE RATE	43%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	3	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67
TOTAL LABOUR FORCE	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,000

	#	%
LOCATED ON PEI BEFORE COURSE	2	67
LOCATED ON PEI AFTER COURSE	2	67

COURSE: **FASHION DESIGN**

DURATION: One year

PREREQUISITES: Successful completion of Grade 10 with either a proven creative ability, a good knowledge of sewing, or a strong mathematics background.

COURSE DESCRIPTION:

This program is designed to prepare students to enter a variety of related fields of employment. Students will concentrate on patternmaking and clothing construction. They will have short courses in the following areas: Fashion illustration, introduction to fashion, fashion merchandising, creative textiles, media study, marketing, production management, individualized special studies.

POSSIBLE AREAS OF EMPLOYMENT:

- Assistant Patternmaker
- Assistant Designer
- Cutter
- Sample Maker
- Production Supervisor
- Assistant Buyer
- Boutique Owner/Manager
- Instructor/Demonstrator
- Fashion Consultant
- Dressmaker

COURSE: FASHION DESIGN

SURVEY DATA FOR YEARS 1984-1987

	1987	1986	1985	1984
NUMBER MAILED	9	3	4	10
NUMBER UNABLE TO LOCATE	0	0	0	0
NUMBER OF RESPONSES	6	2	2	8
RESPONSE RATE	67%	67%	50%	80%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%
NUMBER EMPLOYED	3	60	1	50	1	50	2	15
NUMBER UNEMPLOYED	2	40	1	50	1	50	6	75
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	1	100	1	100	2	100
TOTAL LABOUR FORCE	5	83	2	100	2	100	8	100
TOTAL OUT OF THE LABOUR FORCE	1	17	0	0	0	0	0	0
STUDYING FULL-TIME	1	17	0	0	0	0		
OTHER	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Service Management Occupations	1
Product and Exterior Designer	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,000	-	-	

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	83	1	50	2	100	8	100
LOCATED ON PEI AFTER COURSE	6	100	1	50	2	100	7	88

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MACHINIST (GENERAL)**

DURATION: One Year

PRE-REQUISITES: Grade X or the equivalent; good background in mathematics, physically fit, demonstrate interest in and aptitude for this occupational area.

COURSE DESCRIPTION: This program is designed to prepare students for employment in the machine maintenance field and to enter apprenticeship as a machinist. The program assists students to: select, use and maintain handtools; select, use and maintain precision measuring tools; select, use and maintain standard machinery, tools and equipment; install and maintain machines; interpret blueprints; sketch machine parts; and develop personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

- Production Machine Shops
- Shipyards & Marine Repair Shops
- Power Stations
- Maintenance Machine Shops

COURSE: **MACHINIST**

SURVEY DATA FOR YEAR 1986 and 1987

	1987	1986
NUMBER MAILED	3	5
NUMBER UNABLE TO LOCATE	0	0
NUMBER OF RESPONSES	2	4
RESPONSE RATE	67%	80%

LABOUR MARKET OUTCOMES	1987	%	1986	%
NUMBER EMPLOYED	2	100	2	50
NUMBER UNEMPLOYED	0	0	2	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	0	0
TOTAL LABOUR FORCE	2	100	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Machinist & Machine Tool Set-up Occupations	1
Crop Farm Worker	1

	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100	4	100
LOCATED ON PEI AFTER COURSE	2	100	4	100

COURSE: **MICRO COMPUTER**

DURATION: One year (6 credits)

PRE-REQUISITES: Successful completion of Grade 11 or equivalent; and a sound mathematics background

COURSE DESCRIPTION:

To provide students with an opportunity to explore the applications of microcomputers to business and develop skills in operating and programming of computer systems. The program is designed to assist students to: Relate to the history of the computer; identify computer systems components; operate typical microcomputer systems and mini computers; identify the social implications of data processing; read and construct flow charts; apply structured design-techniques; write BASIC, PASCAL, FORTRAN AND COBOL programs; design and handle data files; program simple assembly language programs; identify and select computer systems, designs and uses; use word processing equipment with typing skills included; design a typical small business information processing system.

POSSIBLE AREAS OF EMPLOYMENT:

- Government
- Private Business

COURSE: MICRO COMPUTER

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	5	5	17	21	9
NUMBER UNABLE TO LOCATE	0	1	0	2	
NUMBER OF RESPONSES	4	2	9	13	8
RESPONSE RATE	80%	50%	50%	68%	89%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	67	2	100	5	83	7	70	4	67
NUMBER UNEMPLOYED	1	33	0	0	1	17	3	30	2	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	0	0	3	60	2	29	2	50
TOTAL LABOUR FORCE	3	75	2	100	6	67	10	77	6	75
TOTAL OUT OF THE LABOUR FORCE	1	25	0	0	3	33	3	23	2	25
STUDYING FULL-TIME	1	25	0	0	3	33				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Systems Analysts, Computer Programmer & Related Occupations	1
Electronic Data Processing Equipment Operators	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	$9,255	$12,174	$7,267

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	75	2	100	9	100	13	100	8	100
LOCATED ON PEI AFTER COURSE	3	75	2	100	9	100	13	100	8	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MOTOR VEHICLE REPAIR**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent

COURSE DESCRIPTION:

The Automotive Repair Program is designed to prepare students for motor vehicle repair mechanical trade. The course will assist students to: Identify and use hand tools and equipment; diagnose and overhaul engines; diagnose and repair electrical systems; fuel systems; cooling systems; exhaust and emission control systems; brake systems; steering and suspension systems.

POSSIBLE AREAS OF EMPLOYMENT:

- Automotive agencies
- Service stations
- Auto electrical shops
- Small gas engine repair shop
- Engine rebuilders
- Transmission repair shops

COURSE: MOTOR VEHICLE REPAIR

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	7	23	8	16	8
NUMBER UNABLE TO LOCATE	1	1	1	1	
NUMBER OF RESPONSES	4	12	3	7	5
RESPONSE RATE	67%	55%	43%	47%	63%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	3	75	9	75	2	67	5	71	4	80
NUMBER UNEMPLOYED	1	25	3	25	1	33	2	29	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	5	56	2	100	4	80	1	25
TOTAL LABOUR FORCE	4	100	12	100	3	100	7	100	5	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Motor Vehicle Mechanics and Repairers	2

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,994	$11,612	$15,000	$12,080	$6,953

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	12	100	3	100	7	100	5	100
LOCATED ON PEI AFTER COURSE	4	100	12	100	2	67	7	100	5	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **PLUMBING**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent, physically fit, demonstrated interest and aptitude in this occupational area.

COURSE DESCRIPTION:

The program is designed to assist students to: Communicate and develop personal competence; demonstrate safety procedures and rig equipment; interpret and read blueprints and specifications; identify and use hand tools; operate, maintain and use equipment; identify, select and apply pipe fittings and joining methods; select and install fixtures and appliances; install and service sewage systems; install and service waste, drains and venting systems; install and service hot water heating systems.

POSSIBLE AREAS OF EMPLOYMENT:

- Plumbing
- Municipal Water Works
- Department of Public Works
- Self-employment

COURSE: PLUMBING

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	3	1	6	3	1
NUMBER UNABLE TO LOCATE	0	0	0		
NUMBER OF RESPONSES	2	0	3	1	1
RESPONSE RATE	67%	0%	50%	33%	100

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	2	100			3	100	1	100	0	0
NUMBER UNEMPLOYED	0	0			0	0	0	0	1	100
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50			1	33	0	0	0	0
TOTAL LABOUR FORCE	2	100			3	100	1	100	1	100
TOTAL OUT OF THE LABOUR FORCE	0	0			0	0	0	0		
STUDYING FULL-TIME	0	0			0	0				
OTHER	0	0			0	0				

SELECTED OCCUPATIONS	**NUMBER**
Pipefitting, plumbing & Related Occupations	1

	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-				

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100			3	100	0	0	1	100
LOCATED ON PEI AFTER COURSE	2.	100			3	100	0	0	1	100

COURSE: **RETAIL SALES**

DURATION: One Year

PREREQUISITES: Grade 10

COURSE DESCRIPTION:

This course is designed to prepare students to perform effectively in the retail sales field. Among the many skills of the program, the course is designed to help the student to: Apply effective sales techniques, develop and maintain customer service and relations, develop personal competency, prepare and maintain sales records, apply inventory control procedures, read and interpret tax legislation and consumer law.

POSSIBLE AREAS OF EMPLOYMENT:

- Self Employment
- Salesperson

COURSE: RETAIL SALES

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	10	11	5	6	N/A
NUMBER UNABLE TO LOCATE	0	0	0	0	
NUMBER OF RESPONSES	8	9	5	6	
RESPONSE RATE	80%	82%	100%	100%	

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	6	75	6	67	3	75	6	100		
NUMBER UNEMPLOYED	2	25	3	33	1	25	0	0		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	67	6	100	1	33	6	100		
TOTAL LABOUR FORCE	8	100	9	100	4	80	6	100		
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	1	20	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	1	20				

SELECTED OCCUPATIONS	NUMBER
Sales & Advertising Management Occupations	1
Cashiers & Tellers	1
Sales Clerks & Sales Persons	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,000	$8,646	$6,040	$11,368	

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	88	9	100	5	100	6	100		
LOCATED ON PEI AFTER COURSE	7	88	9	100	5	100	6	100		

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **WELDING**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: One year trade applicants should have minimum academic standing of Grade 10.

COURSE DESCRIPTION:

The Welding Program will enable students to develop the necessary skills and technical knowledge required for employment in the welding trade. The course is designed to assist students to: Read and interpret technical information; establish and maintain a safe working environment; identify and select materials; prepare and assemble materials; perform welding processes; plan and control program of work; establish and maintain quality control.

POSSIBLE AREAS OF EMPLOYMENT:

- Welding shops
- Shipyards
- Heavy construction
- Self-employment

COURSE: WELDING

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	8	10	10	19	19
NUMBER UNABLE TO LOCATE	0	0	1	1	1
NUMBER OF RESPONSES	5	7	2	13	9
RESPONSE RATE	63%	70%	22%	72%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	5	71	1	50	9	69	7	78
NUMBER UNEMPLOYED	0	0	2	29	1	50	4	31	2	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	60	4	80	1	100	4	44	2	29
TOTAL LABOUR FORCE	5	100	7	100	2	100	13	100	9	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Welding & Flame Cutting Occupations	3

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,667	-	-	$10,667	$10,686

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	100	7	100	2	100	13	100	9	100
LOCATED ON PEI AFTER COURSE	5	100	7	100	2	100	12	92	8	89

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

CANADA EMPLOYMENT AND IMMIGRATION COMMISSION-SPONSORED COURSES

CANADA EMPLOYMENT AND IMMIGRATION
COMMISSION SPONSORED COURSES
1983, 1984, 1985, 1986, 1987 GRADUATES

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	101	154	216	301	523
NUMBER UNABLE TO LOCATE	19	18	18	33	60
NUMBER OF RESPONSES	59	94	130	168	248
RESPONSE RATE	72%	69%	66%	63%	53%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	53	90	77	83	117	90	121	73	164	67
NUMBER UNEMPLOYED	6	10	16	17	13	10	45	27	79	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	50	94	72	94	107	91	92	76	114	70
TOTAL LABOUR FORCE	59	100	93	99	130	100	166	99	243	98
TOTAL OUT OF THE LABOUR FORCE	0	0	1	1	0	0	2	1	5	2
STUDYING FULL-TIME	0	0	1	1	0	0				
OTHER	0	0	0	0	0	0				

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$19,569	$16,696	$16,297	$13,981	$15,665

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	59	100	87	93	121	93	160	95	218	88
LOCATED ON PEI AFTER COURSE	50	85	80	85	113	87	149	89	215	87

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE:	**BASIC TRAINING FOR SKILL DEVELOPMENT**
DURATION:	Up to 52 weeks (continuous intake)
PRE-REQUISITES:	Students must have been out of school for two years, and have a minimum education of Grade 6.

COURSE DESCRIPTION:

The course will provide the student with pre-requisite skills in mathematics, communication and science, specific to the students occupational goal so that he/she may be able to cope with his chosen trade or occupational course.

POSSIBLE AREAS OF EMPLOYMENT:

The course is not generally intended for direct entry into employment, rather it is intended to upgrade individuals to an educational level so that they will be able to function at an acceptable level in pre-employment training.

COURSE: BASIC TRAINING FOR SKILL DEVELOPMENT

SURVEY DATA FOR YEARS 1983-1984

	1984	1983
NUMBER MAILED	70	83
NUMBER UNABLE TO LOCATE	5	11
NUMBER OF RESPONSES	32	43
RESPONSE RATE	49%	60%

LABOUR MARKET OUTCOMES	1984	%	1983	%
NUMBER EMPLOYED	16	50	17	44
NUMBER UNEMPLOYED	16	50	22	56
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	25	6	35
TOTAL LABOUR FORCE	32	100	39	91
TOTAL OUT OF THE LABOUR FORCE	0	0	4	9
STUDYING FULL-TIME				
OTHER				

SELECTED OCCUPATIONS	NUMBER
Attendants Sport & Recreation	1
Cashiers and Tellers	1
Chefs and Cooks	1
Food & Beverage Serving Occup.	1
Labourer, Food & Beverage	1
Carpenters & Related Occupat.	1
Deck Officers	1

	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$9,806	$10,009

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	32	100	43	100
LOCATED ON PEI AFTER COURSE	32	100	42	98

Note: Basic Training for Skill Development was not surveyed in 1985, 1986 or 1987

COURSE: **BASKET WEAVING**

DURATION: Fifty-two weeks

PRE-REQUISITES: Trainees should be of Native Indian ancestry, and genuinely concerned and interested in the manufacturing of various types of baskets.

COURSE DESCRIPTION:

The purpose of the course is to learn the skills in manufacturing the various types of baskets with high emphasis on producing high quality merchandise which will be genuine Indian craft.

POSSIBLE AREAS OF EMPLOYMENT:

- Craft Shops
- Self-Employment

COURSE: BASKET WEAVING

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	7
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	2
RESPONSE RATE	29%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	1	50
NUMBER UNEMPLOYED	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	

	#	%
LOCATED ON PEI BEFORE COURSE	2	100
LOCATED ON PEI AFTER COURSE	2	100

COURSE: **BILINGUAL CLERK TYPIST**
COURS: **COMMIS-DACTYLO BILINGUE**

DURATION:
DUREE

Twenty months, according to chosen option-clerk typist or secretary

Vingt mois selon l'option choisie: commis-dactylo ou secrétaire.

PRE-REQUISITES:
CONDITIONS PREALABLES:

Grade 12 or the equivalent. As well as a good knowledge of oral and written French. Potential students must complete a questionnaire.

Une 12 année scolaire ou l'équivalent ainsi qu'un niveau de compétence précis du français oral et écrit. Les candidates devront remplir un questionnaire.

COURSE DESCRIPTION:
DESCRIPTION DU COURS:

This bilinugal program provides skills and knowledge as well as develops competency in the general modern clerical field. The graduates of this program are especially trained to take on responsibilities in various offices, making for an interesting career as a bilingual clerk-typist.

Ce programme bilingue d'apprentissage individuel fournit a l'étudiant une formation théorique et pratique lui permettant d'acquérir les connaissances ainsi qu'une compétence dans le travail de bureau moderne. Les diplômés de ce programme ont une formation spécialisee permettant d'assumer les tâches et les responsabilités dans diverses enterprises, visant une carrière intéressante comme commis-dactylo bilingue.

POSSIBLE AREAS OF EMPLOYMENT:
PERSPECTIVES D'EMPLOI:

Crown corporations, Government agencies, Insurance Companies, Public Service offices, Wholesale and Retail Firms, Finance companies, Real Estate offices, Manufacturing firms, Educational Institutions, Information centers, and Professional offices.

Societés de la couronne, organismes gouvernementaux, compagnies d'assurance, bureaux de services publics, grossistes et détaillants, institutions financières, agencies immobilières, bureaux de fabricants, secrétariat des écoles, collegès et universités, centre d'information et autres bureaux professionnels.

COURSE: BILINGUAL CLERK TYPIST

SURVEY DATA FOR YEAR 1985-1986

	1986	1985
NUMBER MAILED	4	8
NUMBER UNABLE TO LOCATE	1	0
NUMBER OF RESPONSES	1	7
RESPONSE RATE	33%	88%

LABOUR MARKET OUTCOMES	1986	%	1985	%
NUMBER EMPLOYED	1	100	5	71
NUMBER UNEMPLOYED	0	0	2	29
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	5	100
TOTAL LABOUR FORCE	1	100	7	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Bookkeepers and Accounting Clerks	1

	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$15,249

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	100	7	100
LOCATED ON PEI AFTER COURSE	1	100	7	100

COURSE: **CABINET MAKING AND INTERIOR FINISH**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent.

COURSE DESCRIPTION:

The program will give the student the necessary skills and technical information required in the construction and installation of cabinets and interior finish. The course will assist students to communicate and develop personal competence, operate and maintain equipment, identify and select materials, layout and estimate quantities, construct cabinets, install plastic laminates, install cabinets, install millwork and prepare cost estimates and other materials.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employment
- Contractor

COURSE: CABINET MAKING AND INTERIOR FINISH

SURVEY DATA FOR YEARS 1983-1985

	1985	1984	1983
NUMBER MAILED	14	7	5
NUMBER UNABLE TO LOCATE	1	2	2
NUMBER OF RESPONSES	5	5	2
RESPONSE RATE	38%	100%	67%

LABOUR MARKET OUTCOMES	1985	%	1984	%	1983	%
NUMBER EMPLOYED	5	100	4	80	2	100
NUMBER UNEMPLOYED	0	0	1	20	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	60	2	50	1	50
TOTAL LABOUR FORCE	5	100	5	100	2	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0		
STUDYING FULL-TIME	0	0				
OTHER	0	0				

SELECTED OCCUPATIONS	NUMBER
Cabinet and Wood Furniture Makers	1
Patternmakers and Mouldmakers	1

	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,458	$11,222	$16,017

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	100	5	100	2	100
LOCATED ON PEI AFTER COURSE	5	100	5	100	2	100

COURSE: **CARPENTRY**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or equivalent; good background in mathematics; physically fit; demonstrated interest and aptitude in this occupational area.

COURSE DESCRIPTION:

This program is designed to assist students to: Develop personal competence; operate and maintain tools and equipment; identify and select materials; construct forms for concrete placement; construct wood structural framing; install interior finish and millwork; exterior finish and cladding estimate; read blueprints.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employment
- Building contractor

COURSE: CARPENTRY

SURVEY DATA FOR YEARS 1984

	1984
NUMBER MAILED	11
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	6
RESPONSE RATE	55%

LABOUR MARKET OUTCOMES	1984	%	1983	%
NUMBER EMPLOYED	3	50		
NUMBER UNEMPLOYED	3	50		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67		
TOTAL LABOUR FORCE	6	100		
TOTAL OUT OF THE LABOUR FORCE	0	0		
STUDYING FULL-TIME				
OTHER				

SELECTED OCCUPATIONS	NUMBER
Carpenters and Related Occupations	2

	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	$13,500

	#	%
LOCATED ON PEI BEFORE COURSE	6	100
LOCATED ON PEI AFTER COURSE	5	83

COURSE: **COMMERCIAL TRAINING**

DURATION: 260 days - maximum

PRE-REQUISITES: Minimum Grade 11 or the equivalent, however, candidates applying for training in stenographic occupations require Grade 12 or the equivalent. Candidates must be interviewed and selected by the Canada Employment Centre.

COURSE DESCRIPTION:

The commercial training program is designed to assist the students in acquiring the necessary skills and knowledge required for employment in the business field. The course will also assist students in communicating effectively and developing personal competence; managing executive's work; supervising and developing staff; organizing and maintaining correspondence and files; performing basic bookkeeping functions; operating business machines; typing and transcribing; organizing and preparing written communications and co-ordinating research and developing executive presentations.

POSSIBLE AREAS OF EMPLOYMENT:

- Government offices
- Banks
- Financial companies
- Accounting firms
- General offices
- Medical offices
- Law offices

COURSE: COMMERCIAL TRAINING

SURVEY DATA FOR YEARS 1983-1986

	1986	1985	1984	1983
NUMBER MAILED	20	17	56	49
NUMBER UNABLE TO LOCATE	3	2	6	5
NUMBER OF RESPONSES	14	10	37	32
RESPONSE RATE	82%	67%	74%	73%

LABOUR MARKET OUTCOMES	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	10	71	9	90	26	72	24	77
NUMBER UNEMPLOYED	4	29	1	10	10	28	7	23
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	90	7	78	21	81	20	83
TOTAL LABOUR FORCE	14	100	10	100	36	97	31	97
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	1	3	1	3
STUDYING FULL-TIME	0	0	0	0				
OTHER	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Secretary & Stenographers	5
Bookkeepers & Accounting Clerk	1
Receptionist & Information Clerk	2
Cashiers & Tellers	2

	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,479	$9,597	$11,816	$9,942

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	14	100	10	100	37	100	31	97
LOCATED ON PEI AFTER COURSE	14	100	10	100	33	89	31	97

COURSE: **COOKING**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent. Medical exam to meet PEI Department of Health, Food Control Division requirements.

COURSE DESCRIPTION:

This program is designed to assist students to: Plan, organize and administer kitchens; perform basic cooking skills; prepare vegetables and fruit; prepare reconstituted foods; prepare stocks, soups and sauces; prepare fish and seafood; prepare egg and dairy products; prepare bakery goods and desserts; prepare farinaceous foods and cereals; prepare cold foods and beverages; use and maintain kitchen tools and equipment.

POSSIBLE AREAS OF EMPLOYMENT:

- Hotels
- Restaurants
- Bakeries
- Institutions
- Marine cooking

COURSE: COOKING

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	10	18	17	12	9
NUMBER UNABLE TO LOCATE	3	3	2	1	1
NUMBER OF RESPONSES	4	11	9	7	4
RESPONSE RATE	57%	73%	60%	64%	50%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	4	100	10	91	7	78	7	100	3	75
NUMBER UNEMPLOYED	0	0	1	9	2	22	0	0	1	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	8	80	6	86	7	100	2	67
TOTAL LABOUR FORCE	4	100	11	100	9	100	7	100	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Chefs & Cooks	3
Occupations in Labouring & other Elemental Work, Other Services	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,173	$11,901	$7,798	$12,300	$9,333

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	11	100	9	100	7	100	4	100
LOCATED ON PEI AFTER COURSE	4	100	11	100	9	100	6	86	2	50

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **ELECTRICAL CONSTRUCTION WIRING**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Grade 10 or the equivalent, good background in science and mathematics, physically fit, demonstrated interest and aptitude in this occupational field.

COURSE DESCRIPTION:

This program is designed to: Prepare trainees for employment in the electrical construction wiring trade; familiarize the student with the various wiring methods in domestic and commercial buildings and the tools and materials required; acquaint the student with electrical trade practices and the requirements of the province and the Canadian electrical codes; to give the student a working knowledge of the operation and control of operators and motors.

POSSIBLE AREAS OF EMPLOYMENT:

- Electrical contractors
- Electrical power plants
- Appliance repair shops
- Industrial shops
- Marine transportation company
- Self-employment

COURSE: ELECTRICAL CONSTRUCTION WIRING

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	13
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	6
RESPONSE RATE	46%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	4	67
NUMBER UNEMPLOYED	2	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75
TOTAL LABOUR FORCE	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Construction Electricians	3

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$20,160

	#	%
LOCATED ON PEI BEFORE COURSE	6	100
LOCATED ON PEI AFTER COURSE	6	100

COURSE: **ELECTRO-MECHANICAL TECHNOLOGY**

DURATION: Program duration is 80 weeks, dependent on individual motivation and ability. After completing basic skill requirements of the profile, students are allowed to further develop skills of their choice within the profile of Electro-Mechanical Technician. During the latter part of the program, studies are project orientated using the microprocessor as the controlling element.

PRE-REQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The electro-mechanical technology program develops the wide variety of skills necessary to enter industry as an Electro-Mechanical Technician in the field of automatic and semi-automatic control systems. The training cuts across previously defined disciplines to secure a good basic education in many aspects of the electrical, electronic and mechanical field. The program is designed to assist students to: Develop personal competencies; interpret, produce and communicate technical specifications; select and use hand and power tools; fabricate parts and equipment; perform maintenance procedures; install, maintain and troubleshoot rotating equipment; install, maintain and troubleshoot hydraulic systems; install, maintain and troubleshoot pneumatic systems; install, maintain and troubleshoot, electrical/electronic systems; install, maintain and troubleshoot control systems; apply mathematical and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

- Telephone and switchboard equipment
- General plant maintenance
- Manufacturing and automated process equipment
- Numerically controlled equipment
- Customized electro-mechanical control systems
- Aircraft control systems
- Oilfield related equipment and services
- Data logging systems
- Computer peripherals
- Business machines
- Marine control systems
- Robotics
- Equipment field services
- Instrumentation

COURSE: ELECTRO-MECHANICAL TECHNOLOGY

SURVEY DATA FOR YEARS 1985 - 1987

	1987	1985
NUMBER MAILED	20	7
NUMBER UNABLE TO LOCATE	6	0
NUMBER OF RESPONSES	12	3
RESPONSE RATE	86%	43%

LABOUR MARKET OUTCOMES	1987	%	1985	%
NUMBER EMPLOYED	11	92	3	100
NUMBER UNEMPLOYED	1	8	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	82	3	100
TOTAL LABOUR FORCE	12	100	3	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Production Management Occupations	1
Electrical & Related Equipment Installing & Repairing	1
Electronic & Related Equipment Installing & Repairing	1
Business & Commercial Machine Mechanics & Repairers	1
Wire Communication & Related Equipment Installing & Repairing	1

	*1987 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,560	$18,533

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	12	100	3	100
LOCATED ON PEI AFTER COURSE	10	83	1	33

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **ELECTRONICS TECHNOLOGY**

DURATION: Two years

PRE-REQUISITES: Grade 12 or mature student. Remedial study in English, math and physics may be required before entering the program.

COURSE DESCRIPTION:

The intent of the Electronics program is to develop in individuals the skills necessary to enter industry as Electronics Technicians and Technologists. The program is open to male and female students. Those successfully completing the program are eligible for certification in the PEI Society of Certified Engineering Technologists. The program is designed to assist students to: Identify, select and handle components; select and apply tools and testing equipment; analyze circuits and systems; test, maintain and calibrate electronic equipment; troubleshoot, isolate and repair defective units; install, interface and design systems; construct and test electronic equipment; design and develop circuits and equipment; plan and control work methods; interpret and communicate technical information; apply mathematic and scientific concepts; identify and apply systems and applications software.

POSSIBLE AREAS OF EMPLOYMENT:

- Self-employment
- Electronic communications companies
- Computer and business machine companies
- Government agencies
- Marine electronic service
- Electric utilities
- Home entertainment sales and service
- Audio-visual and educational equipment companies
- Research institutes
- Electronics design and production companies
- Electronics production companies

COURSE: ELECTRONICS TECHNOLOGY

SURVEY DATA FOR YEAR 1985-1986

	1986	1985
NUMBER MAILED	2	6
NUMBER UNABLE TO LOCATE	0	0
NUMBER OF RESPONSES	1	4
RESPONSE RATE	50%	67%

LABOUR MARKET OUTCOMES	1986	%	1985	%
NUMBER EMPLOYED	1	100	4	100
NUMBER UNEMPLOYED	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	4	100
TOTAL LABOUR FORCE	1	100	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0
STUDYING FULL-TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Electronic & Related Equipment Installing & Repairing	1

	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$22,000

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	100	4	100
LOCATED ON PEI AFTER COURSE	0	0	4	100

COURSE: **HEATING, VENTILATING AND AIR CONDITIONING**

DURATION: Two years

PRE-REQUISITES: Grade 12 or the equivalent.

COURSE DESCRIPTION:

This program is designed to assist students to: Develop personal competencies and communicate effectively; operate and maintain tools and test equipment; analyze and troubleshoot equipment; Service and repair refrigeration and heat pump equipment; service and repair heating, ventilating and air conditioning equipment; maintain and install controlls; identify and select materials and components; replace and install system components equipment; participate in design of systems; interpret and apply codes, regulations and standards; plan and control work.

POSSIBLE AREAS OF EMPLOYMENT:

- Consultant engineering firms
- Mechanical contracting firms
- Manufacturing
- Sales
- Government and institutional facilities

COURSE: HEATING, VENTILATING AND AIR CONDITIONING

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	12
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	10
RESPONSE RATE	83%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	7	70
NUMBER UNEMPLOYED	3	30
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	86
TOTAL LABOUR FORCE	10	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Mechanical Engineer	2
Installing & Repairing Electrical & Related Equipment Operators	1
Mechanics and repairers	1

	1983 ANNUAL
AVERAGE ANNUAL EARN	$15,836

	#	%
LOCATED ON PEI BEFORE COURSE	9	90
LOCATED ON PEI AFTER COURSE	9	90

COURSE: **JOB READINESS TRAINING (JRT)**

DURATION: Continuous intake-exit. Duration determined by trainees needs.

PRE-REQUISITES:

1) Limited work experience and/or lack of employment skills
2) Presently unable to benefit from regular B.T.S.D or skill training
3) Desire to enhance one's personal effectiveness in areas related to work.

COURSE DESCRIPTION:

Emphasis is placed on the development of basic skills to a level necessary for entrance to employment or entrance to further training as a preparation for employment. The course will prepare clients for direct entry into the labour market; develop an awareness of their own attitudes, abilities, and interests; develop problem-solving skills and inter-personal relation skills; develop acceptable work behavior and basic work skills; develop job seeking skills and other employment related knowledge as required and assist students in making an occupational choice.

POSSIBLE AREAS OF EMPLOYMENT:

- Relative to specific areas of endeavour

COURSE: JOB READINESS TRAINING (J.R.T.)

SURVEY DATA FOR YEARS 1983-1984

	1984	1983
NUMBER MAILED	16	41
NUMBER UNABLE TO LOCATE	2	8
NUMBER OF RESPONSES	7	17
RESPONSE RATE	50%	52%

LABOUR MARKET OUTCOMES	1984	%	1983	%
NUMBER EMPLOYED	1	17	9	53
NUMBER UNEMPLOYED	5	83	8	47
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	4	44
TOTAL LABOUR FORCE	6	86	17	100
TOTAL OUT OF THE LABOUR FORCE	1	14		

SELECTED OCCUPATIONS	NUMBER
Service Station Attendant	1

	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$7,755

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	100	17	100
LOCATED ON PEI AFTER COURSE	7	100	17	100

Note: Job Readiness Training was not surveyed in 1985, 1986 and 1987

COURSE: **LICENSED NURSING ASSISTANT**

DURATION: 50 Weeks

PREREQUISITES: Grade XI or the equivalent

COURSE DESCRIPTION:

The objective of the course is to equip trainees with the necessary skill to work under the direction of a registered nurse or physician. The subject areas include various categories of nursing such as surgical, medical, pediatric, obstetric, psychiatric, geriatric and the basic fundamentals of nursing.

POSSIBLE AREAS OF EMPLOYMENT:

- Senior Citizens Home
- Hospitals

COURSE: LICENSED NURSING ASSISTANT

SURVEY DATA FOR YEARS 1983-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	26	27	29	21	N/A
NUMBER UNABLE TO LOCATE	1	0	0	1	
NUMBER OF RESPONSES	17	18	23	15	
RESPONSE RATE	68%	67%	79%	75%	

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	16	94	15	83	22	96	13	87		
NUMBER UNEMPLOYED	1	6	3	17	1	4	2	13		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	16	100	15	100	22	100	13	100		
TOTAL LABOUR FORCE	17	100	18	100	23	100	15	100		
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Registered Nursing Assistants	16

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$18,488	$15,014	$12,782	$13,075	

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	17	100	18	100	20	87	15	100		
LOCATED ON PEI AFTER COURSE	17	100	16	89	21	91	15	100		

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MACHINIST**

DURATION: Thirty-six weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent

COURSE DESCRIPTION:

The general machinist pre-apprenticeship program will assist the students in acquiring the skills and technical information required for employment in the machine maintenance field. The course will teach the students to select and use measuring devices; read and interpret technical information; select, use and maintain hand tools; set up, operate and maintain machines; select, use and maintain cutting tools; identify properties of materials; plan and lay out work; employ safety practices and communicate effectively.

POSSIBLE AREAS OF EMPLOYMENT:

- Production machine shop
- Shipyard
- Marine repair shops
- Power stations
- Maintence machine shops

COURSE: MACHINIST

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	3
NUMBER UNABLE TO LOCATE	
NUMBER OF RESPONSES	1
RESPONSE RATE	33%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	1	100
NUMBER UNEMPLOYED		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE		
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Timber Cutting and Related Occupations	1

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	

	#	%
LOCATED ON PEI BEFORE COURSE	1	100
LOCATED ON PEI AFTER COURSE	1	100

COURSE: **MARINE AND POWER ENGINEERING**

DURATION: Varies with background and experience of candidates

PRE-REQUISITES: Minimum age 18. 4th Class - 36 months engine room sea time; 3rd Class - 12 months sea time in addition to 4th class; 2nd Class - 12 months sea time in addition to 3rd class time; 1st Class - 18 months sea time after receiving 2nd class C of C. Chief, Fishing vessel, motor driven, 12 months sea time: Watchkeeper fishing vessel, motor driven, 12 months sea time: Electrical endorsement - possession of valid 4th or 3rd class.

COURSE DESCRIPTION:

The Marine Engineering course will enable candidates to achieve Ministry of Transport Certificates of competency. The student will be expected to acquire adequate competency in engineering knowledge (general, steam and motor) for all categories; practical mathematics (3rd class), Mathematics (3rd and 1st class); applied mechanics (2nd class); heat and heat engines (2nd and 1st class); Drawing (2nd and 1st class); Electrotechnology (2nd and 1st class); elementary marine architecture (2nd and 1st class).

POSSIBLE AREAS OF EMPLOYMENT:

- Water transportation industry

COURSE: Marine & Power Engineering

SURVEY DATA FOR YEARS 1983-1986

	1986	1985	1984	1983
NUMBER MAILED	15	12	15	16
NUMBER UNABLE TO LOCATE	2	2	3	
NUMBER OF RESPONSES	12	9	8	12
RESPONSE RATE	92%	90%	67%	75%

LABOUR MARKET OUTCOMES	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	9	75	6	67	6	75	8	67
NUMBER UNEMPLOYED	3	25	3	33	2	25	4	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	100	6	100	5	83	6	75
TOTAL LABOUR FORCE	12	100	9	100	8	100	12	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0				
OTHER	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Mechanical Engineer	1
Professional Engineer not Elsewhere Classified	4
Engineer Officer, Ship	1
Engine & Boiler Room Crew, Ship	3

	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$25,154	$24,000	$17,646	$14,885

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	12	100	8	89	8	100	12	100
LOCATED ON PEI AFTER COURSE	11	92	8	89	8	100	12	100

COURSE: **MARINE NAVIGATION**

DURATION: 52 Weeks

PREREQUISITES: Specifications are laid down by the Ministry of Transport for each class of certificates including sea time and eye examination.

COURSE DESCRIPTION:

This course provides training for seamen who wish to improve their positions. The training program is designed to prepare students for various classes of Ministry of Transport examinations; fishing Master Class 4,3,2 and 1. Master 40 ton, Watchkeeping Mate; CN II and ON II; CN I and ON I; Command Endorsement and Master Mariner. The program is designed to assist students in navigation; chartwork and pilotage; mathematics and physics; international communications; shipmasters business; electronic and other aids to navigation; meterology; stability; magnetic and gyro compasses; seamenship, marine emergency duties; ship management; cargo and construction and mechanical engineering; plus simulated electronic navigation land II.

POSSIBLE AREAS OF EMPLOYMENT:

- Water transportation industry

COURSE: MARINE NAVIGATION

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	4	14	24	23	167
NUMBER UNABLE TO LOCATE	0	2	1	3	21
NUMBER OF RESPONSES	4	8	14	16	62
RESPONSE RATE	100%	67%	61%	80%	42%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	3	75	7	88	13	93	14	88	45	76
NUMBER UNEMPLOYED	1	25	1	12	1	7	2	12	14	24
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	6	86	12	92	12	86	36	80
TOTAL LABOUR FORCE	4	100	8	100	14	100	16	100	59	95
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0	3	5
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Deck Officers	4
Deck Crew, Ship	2

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$23,333	$28,583	$21,507	$26,580

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	2	25	9	64	8	50	35	56
LOCATED ON PEI AFTER COURSE	1	25	2	25	9	64	7	44	35	57

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **MOTOR VEHICLE REPAIR (DIESEL)**

DURATION: Thirty-six Weeks (180 Days)

PREREQUISITES: Grade 10 or the equivalent

COURSE DESCRIPTION:

The course is designed to develop the necessary basic mechanical skills and knowledge to enter into the trades of automotive, heavy duty equipment, bus and transport adjustment and repair farm equipment. The program assists students in: Shop practise, gas and diesel engine, diesel fuel systems, basic cooling systems, exhaust systems, lubrication systems, wheels and tires, hydraulics, brakes, manual steering systems, electricity (basic), lighting circuits, batteries, welding (oxy-acetylene and electric).

POSSIBLE AREAS OF EMPLOYMENT:

- Automotive shops

COURSE: MOTOR VEHICLE REPAIR (DIESEL)

SURVEY DATA FOR YEARS 1984

	1984
NUMBER MAILED	14
NUMBER UNABLE TO LOCATE	2
NUMBER OF RESPONSES	7
RESPONSE RATE	58%

LABOUR MARKET OUTCOMES	1984	%
NUMBER EMPLOYED	7	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	43
TOTAL LABOUR FORCE	7	100
TOTAL OUT OF THE LABOUR FORCE	0	0
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Motor Vehicle Mechanics & Repairers	1
Industrial Farm & Construction Machinery Mechanics & Repairers	2

	1984 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,097

	#	%
LOCATED ON PEI BEFORE COURSE	7	100
LOCATED ON PEI AFTER COURSE	5	71

COURSE: **PROGRAMMER/ANALYST**

DURATION: Two years

PRE-REQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The programmer/analyst program has been designed to enable the student, upon employment, to assume responsibilities in both the programming and systems areas. Employment opportunities are abundant in the commercial and business community in the Maritimes and across Canada. The subject areas that will be covered are computer programming in several languages, systems analysis and design, systems operations and management, design techniques and structured programming, program and systems documentation, preparation and presentation of systems reports.

POSSIBLE AREAS OF EMPLOYMENT:

- Governmental (Federal, Provincial, Municipal, Crown Corporations)
- Banks and Financial Institutions
- Industry
- Manufacturing
- Service
- Computer soft ware houses
- Computer Service bureaus
- Computer Manufacturers

COURSE: PROGRAMMER ANALYST

SURVEY DATA FOR YEARS 1982-1987

	1987	1986	1985	1984	1983
NUMBER MAILED	22	14	20		22
NUMBER UNABLE TO LOCATE	4	1	4		3
NUMBER OF RESPONSES	13	7	13		11
RESPONSE RATE	72%	54%	81%		58%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	10	77	6	86	11	85			5	45
NUMBER UNEMPLOYED	3	23	1	14	2	15			6	55
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	10	100	5	83	10	91			2	40
TOTAL LABOUR FORCE	13	100	7	100	13	100			11	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0				
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	NUMBER
Electronic Data Processing Equipment Operator	2
Systems Analyst, Computer Programmer & Related	7
Accountants, Auditors and Other Financial Officers	1

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$23,833	$18,750	$20,076		$10,410

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	13	100	7	100	13	100			11	100
LOCATED ON PEI AFTER COURSE	9	69	4	57	6	46			10	91

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **RESIDENT CARE WORKER**

DURATION: Twenty weeks. Twelve weeks are spent in the classroom doing the background material on the 75 skills required for Level I Resident Care Worker. One month is spent in a geriatric setting and one month in a psychiatric setting in order to complete the required skills in clinical settings. In this twenty week period, the student completes Resident Care Worker Level I.

PRE-REQUISITES: Academic Grade 10 or mature student (19 years of age or over, and out of school for one year). It is preferred that interested candidates have some awareness of the duties of the resident care worker. If they haven't had any exposure, they will be asked to spend two weeks in an institution prior to acceptance by the selection board. The applicants will be interviewed by a selection board prior to entrance.

COURSE DESCRIPTION:

The program is designed to assist students to: Develop personal competence; communicate effectively; meet physical needs; assist with rehabilitation; assist with special needs; perform nursing procedures; perform emergency procedures; utilize and maintain equipment, supplies and facilities.

POSSIBLE AREAS OF EMPLOYMENT:

- Hospitals
- Government
- Nursing homes

COURSE: RESIDENT CARE WORKER

SURVEY DATA FOR YEARS 1983 - 1987

	1987	1986	1985	1984	1983
NUMBER MAILED	18	28	51	35	26
NUMBER UNABLE TO LOCATE	5	4	5	6	6
NUMBER OF RESPONSES	9	16	28	18	16
RESPONSE RATE	69%	67%	61%	62%	80%

LABOUR MARKET OUTCOMES	1987	%	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	9	100	15	94	29	100	16	89	14	88
NUMBER UNEMPLOYED	0	0	1	6	0	0	2	11	2	12
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	9	89	15	100	27	96	16	100	11	79
TOTAL LABOUR FORCE	9	100	16	100	28	100	18	100	16	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL-TIME	0	0	0	0	0	0				
OTHER	0	0	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Nursing Attendants	8

	*1987 ANNUAL	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$17,000	$13,029	$12,749	$14,880	$10,379

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	9	100	15	94	28	100	18	100	16	100
LOCATED ON PEI AFTER COURSE	9	100	16	100	28	100	17	94	16	100

* Annual average earnings for 1987 are based on those who were employed at permanent jobs only, while annual average earnings prior to 1987 were based on the total number employed. Therefore, annual earnings for 1987 are not comparable to previous years.

COURSE: **SHEET METAL**

DURATION: Thirty-six weeks (180 days)

PRE-REQUISITES: Minimum Grade 10 or the equivalent

COURSE DESCRIPTION:

The program will teach the student the basic skills required to prepare him/her for employment in the sheet metal trade. Graduates of this program may be granted credit toward a term of apprenticeship. The course will show the student how to select, use and maintain measuring tools, hand and portable power tools; select, use and maintain metal bending and framing equipment; select, use and maintain welding and soldering equipment; demonstrate methods and techniques of pattern layout and development.

POSSIBLE AREAS OF EMPLOYMENT:

- Warm air heating
- Air conditioning
- Ventilation
- Sheet metal fabricator
- Sheet metal mechanic
- Metal fabricator
- Heating installer

COURSE: SHEET METAL

SURVEY DATA FOR YEARS 1983

	1983
NUMBER MAILED	6
NUMBER UNABLE TO LOCATE	1
NUMBER OF RESPONSES	4
RESPONSE RATE	80%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	3	75
NUMBER UNEMPLOYED	1	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	33
TOTAL LABOUR FORCE	4	100
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Sheet Metal Worker	1

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$20,000

	#	%
LOCATED ON PEI BEFORE COURSE	4	100
LOCATED ON PEI AFTER COURSE	4	100

COURSE: **SILVICULTURE**

DURATION: Sixteen weeks

PRE-REQUISITES: Interested in working in the Forestry Industries

COURSE DESCRIPTION:

Among the many skills of the program, the course is designed to assist the student to: Maintain spacing saw; maintain chain saw; organize and layout work area; use and maintain tools and equipment; use proper work techniques; identify common tree species; space a stand; properly limb and buck trees.

COURSE: SILVICULTURE

SURVEY DATA FOR YEAR 1983 - 1987

	1987	1983
NUMBER MAILED	1	22
NUMBER UNABLE TO LOCATE	0	1
NUMBER OF RESPONSES	0	11
RESPONSE RATE	0%	52%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	9	82
NUMBER UNEMPLOYED	2	18
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	56
TOTAL LABOUR FORCE	11	100
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Timber Cutting & Related Occupations	3

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$8,525

	#	%
LOCATED ON PEI BEFORE COURSE	11	100
LOCATED ON PEI AFTER COURSE	11	100

COURSE: **VISITING HOMEMAKER**

DURATION: Ten weeks - eight of classroom instruction and two weeks of work experience training

PRE-REQUISITES: Grade 10 education or the equivalent. Candidates should have been involved in raising a family and should be able to communicate at a mature (adult) level; must possess positive attitudes towards people in need of help. The applicants will be interviewed by a selection committee prior to the commencement of the course.

COURSE DESCRIPTION:

The course is designed to assist students in: Applying health care skills; child care; knowledge of proper nutrition; home management; working effectively with families.

COURSE: VISITING HOMEMAKER

SURVEY DATA FOR YEAR 1983

	1983
NUMBER MAILED	8
NUMBER UNABLE TO LOCATE	
NUMBER OF RESPONSES	6
RESPONSE RATE	75%

LABOUR MARKET OUTCOMES	1983	%
NUMBER EMPLOYED	3	50
NUMBER UNEMPLOYED	3	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67
TOTAL LABOUR FORCE	6	100
TOTAL OUT OF THE LABOUR FORCE		
STUDYING FULL-TIME		
OTHER		

SELECTED OCCUPATIONS	NUMBER
Occupations in Welfare and Community Services	2

	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,139

	#	%
LOCATED ON PEI BEFORE COURSE	6	100
LOCATED ON PEI AFTER COURSE	6	100

COURSE: **WELDING**

DURATION: Thirty-six weeks

PRE-REQUISITES: One year trade applicants should have minimum academic standing of Grade 10.

COURSE DESCRIPTION:

The welding program will enable students to develop the necessary skills and technical knowledge required for employment in the welding trade. the course is designed to assist students to: Read and interpret technical information; establish and maintain a safe working environment; identify and select materials; prepare and assemble materials; perform welding processes; plan and control program of work; establish and maintain quality control.

POSSIBLE AREAS OF EMPLOYMENT:

- Welding shops
- Shipyards
- Heavy construction (steel)
- Self-employment

COURSE: WELDING

SURVEY DATA FOR YEARS 1983-1986

	1986	1985	1984	1983
NUMBER MAILED	12	11	21	12
NUMBER UNABLE TO LOCATE	2	1	1	1
NUMBER OF RESPONSES	6	5	11	7
RESPONSE RATE	60%	50%	55%	64%

LABOUR MARKET OUTCOMES	1986	%	1985	%	1984	%	1983	%
NUMBER EMPLOYED	3	60	4	80	9	82	7	100
NUMBER UNEMPLOYED	2	40	1	20	2	18	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	2	50	7	78	6	86
TOTAL LABOUR FORCE	5	83	5	100	11	100	7	100
TOTAL OUT OF THE LABOUR FORCE	1	17	0	0	0	0	0	0
STUDYING FULL-TIME	1	17	0	0				
OTHER	0	0	0	0				

SELECTED OCCUPATIONS	**NUMBER**
Welding & Flame Cutting Occupations	3

	1986 ANNUAL	1985 ANNUAL	1984 ANNUAL	1983 ANNUAL
AVERAGE ANNUAL EARNINGS	$12,800	$13,187	$13,764	$13,299

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	100	5	100	11	100	6	86
LOCATED ON PEI AFTER COURSE	5	83	5	100	10	91	7	100

1987 MARITIME PROVINCES GRADUATE FOLLOW-UP

CONFIDENTIAL

All responses will
be kept strictly
confidential. At no
time will your name
be revealed.

If necessary, please correct your name and address in the space below:

____

____

STUDENT INFORMATION (Please check the appropriate box or fill in the blank)

1. SEX: ☐1 Male ☐2 Female 006

2. YEAR OF BIRTH: 19_____ 007

COURSE INFORMATION (Question 3 pertains to the course you completed between September 1986 and August 1987. This course would be longer than 20 weeks.)

3. (a) Which course/program did you take? ________________________

(b) When did you enter the course? Month ________________ Year _______

(c) When did you complete the course? Month ________________ Year _______

PREVIOUS EDUCATION

4. (a) What was the highest grade you successfully completed in the elementary/secondary school system?

☐1 Grade 9 or less
☐2 Grade 10 or 11
☐3 Grade 12 completed *- Go to QUESTION 4(c)* 008

(b) Have you taken academic upgrading (i.e., B.T.S.D., G.E.D., Adult Night School)?

☐1 Yes ☐2 No *- Go to QUESTION 4(c)* 009

If yes, did you obtain Grade 12 equivalency? ☐1 Yes ☐2 No 010

(c) Have you taken any post-secondary training/education (i.e., community college, university)? **(Excluding course mentioned in Question 3A)**

☐1 Yes ☐2 No *- Go to QUESTION 5* 011

If yes, which of the following:

☐1 Some university: length of time enrolled ____________________

☐2 University degree obtained: major(s) in ____________________

____

degree ____________________

☐3 Other courses (3 months or more in duration) *(excluding academic upgrading)*

Course ____________________

Length of time enrolled ____________________

Successful completion of course ☐1 Yes ☐2 No 018

OFFICE CODING ONLY

ID ☐☐☐☐
LOCP ☐☐
LOCA ☐☐

POST ☐
LENU ☐ 013
PMAJ1 ☐☐
PMAJ2 ☐☐
PDEG ☐☐☐ 016
PCOUR ☐☐☐☐

REVIOUS EMPLOYMENT

(a) Did you work full-time (30 or more hours per week) during the year prior to entering the course you identified in Question 3? *(excluding summer employment)*

☐1 Yes ☐2 No *- Go to QUESTION 6* 019

(b) If yes, what was your occupation? *(Please use at least two words to describe your job: for example, "restaurant manager" instead of "manager").*

____

POCC ☐☐☐☐ 020

(c) How long did you work at that job?

☐1 Less than half a year

☐2 Half a year to less than one year

☐3 One year to less than two years

☐4 Two years or more 021

ACTIVITIES SINCE GRADUATION

Refers to your activities since your graduation from the course you identified in Question 3).

6. Since graduation from the program you identified in Question 3(a), how many **months** were you *(please round to the nearest month)*

(a) employed full-time (30 or more hours per week) ☐☐ Months 022

(b) employed part-time (less than 30 hours per week) ☐☐ Months 023

(c) unemployed ☐☐ Months 024

(d) attending school full-time ☐☐ Months 025

Total must be 9 months or more

PRESENT ACTIVITY

7. Please check the box which indicates the activity you are **presently** engaged in (i.e. employed, unemployed, attending school) and proceed to appropriate section.

☐1 Employed full-time (30 or more hours per week) *(Go to SECTION 1)*

☐2 Employed part-time (less than 30 hours per week) *(Go to SECTION 1)*

☐3 Unemployed *(Go to SECTION 2)*

☐4 Attending school full-time this summer *(Go to SECTION 2)* 026

SECTION 1: EMPLOYED

(a) Occupation ______________________________

(b) Duties ______________________________

____

OCCUP ☐☐☐☐ 027

(c) Employer ______________________________

(d) Type of Industry ______________________________

____

SIC ☐☐☐ 028

(e) Town and Province ______________________________

(f) Average number of hours worked per week: ________ hours

HRS ☐☐ 029

(g) Average yearly earning before deductions *(include average overtime pay if applicable).*

$ ______________

EARNINGS ☐☐☐☐☐ 030

(h) Length of time in present job since graduation: ________ weeks 031

(i) Is this job related to the training you identified in Question 3?

☐1 Directly *- Go to QUESTION 7K*

☐2 Indirectly *- Go to QUESTION 7K*

☐3 Unsure *- Go to QUESTION 7K*

☐4 Not at all 032

(j) If your job is not related to your training, what is the **main** reason? *(Check one only)*

- ☐1 I did not look for training-related job
- ☐2 I looked for, but could not find training-related job
- ☐3 I could earn more money at other work
- ☐4 I had a job using my training and it did not work out
- ☐5 Other, please specify: ____________________

REASI ☐

(k) Is this a permanent job? ☐1 Yes *- Go to QUESTION 8* ☐2 No 034

(l) When does your period of employment end? ____________ *- GO TO QUESTION 8*

END ☐☐ 035

SECTION 2: NOT EMPLOYED

(a) Are you attending a training institution (i.e., community college, university, business college) as a **full-time** student?

☐1 Yes ☐2 No *- Go to SECTION 2(b) below* 036

Are you studying full-time because you could not obtain employment?

☐1 Yes ☐2 No 037

Name of Program: ____________________

Name of Institution: ____________________

Duration of Program: ____________________

CPRO ☐☐☐☐

GO TO QUESTION 8

(b) What do you think is the **main** reason you are unemployed right now?

- ☐1 Own illness or disability
- ☐2 Personal or family responsibilities
- ☐3 Unable to relocate
- ☐4 Lack of work experience
- ☐5 Cannot find a job related to my training
- ☐6 Have looked but can not find any job
- ☐7 Not bilingual
- ☐8 Other, please specify: ____________________

MR1 ☐

MR2 ☐

(c) Do you have a job to start at a definite date in the future? ☐1 Yes ☐2 No

If yes, start date ____________________ 041

FUTURE PLANS

8. What do you intend to do in the next 12 months?

- ☐1 Remain at present job
- ☐2 Work at new, different **or** first job
- ☐3 Return to school in the fall
- ☐4 Look for work related to my training
- ☐5 Look for any job in P.E.I.
- ☐6 Look for any job outside of P.E.I.
- ☐7 Other (neither work nor look for work)

Specify: ____________________

FP1 ☐

FP2 ☐ 043

you have any additional comments, please include them below:

COM ☐ 044

THANKS FOR YOUR CO-OPERATION AND ASSISTANCE!

1987 MARITIME PROVINCES GRADUATE FOLLOW-UP — UNIVERSITY

CONFIDENTIAL

All responses will be kept strictly confidential. At no time will your name be revealed.

If necessary, please correct your name and address in the space below:

____

____

STUDENT INFORMATION (Please check the appropriate box or fill in the blank)

1. SEX: ☐1 Male ☐2 Female 006
2. YEAR OF BIRTH: 19____ 007

PROGRAM INFORMATION (Questions 3 and 4 apply to the degree you received in May of 1987.)

3. What was your major(s)? __________________ __________________
4. What was your degree(s)? __________________ __________________
5. Did you attend University:
   - ☐1 Part-time (3 or fewer courses per semester)
   - ☐2 Full-time (4 or more courses per semester)
   - ☐3 Both full-time and part-time 104
6. Did you work with an employer while attending University? *(excluding summer employment)*
   - ☐1 Full-time (30 or more hours per week)
   - ☐2 Part-time (29 or fewer hours per week)
   - ☐3 Did not work 105

PREVIOUS EDUCATION

7. (a) Did you have a degree prior to May, 1987?
   ☐1 Yes ☐2 No - *Go to QUESTION 8(a)* 106

   (b) If yes, what was your major(s)? ________________________
   ____

   (c) If yes, what was your degree? ________________________

OFFICE CODING ONLY

ID ☐☐☐☐ 0
LOCP ☐☐ 00
LOCA ☐☐ 00
MAJ1 ☐☐ 1
MAJ2 ☐☐ 101
DEG1 ☐☐☐ 1
DEG2 ☐☐☐ 103
PMAJ1 ☐☐ 014
PMAJ2 ☐☐ 0
PDEG ☐☐☐ 016

REVIOUS EMPLOYMENT

(a) Did you work full time (30 or more hours per week) before you went to university? *(excluding summer employment)*

☐ Yes ☐ No *- Go to QUESTION 9* 019

(b) If yes, what was your occupation? *(Please use at least two words to describe the work of the longest duration. For example, "restaurant manager" instead of "manager").*

____

POCC ☐☐☐☐ 020

(c) How long did you work at that job?

☐ Less than half a year
☐ Half a year to less than one year
☐ One year to less than two years
☐ Two years or more 021

ACTIVITIES SINCE GRADUATION

(Refers to your activities since your graduation from the course you identified in Question 3).

Since graduation from university in 1987, how many **months** were you *(Please round to the nearest month)*

(a) employed full-time (30 or more hours per week)	☐☐	Months	022
(b) employed part-time (less than 30 hours per week)	☐☐	Months	023
(c) unemployed	☐☐	Months	024
(d) attending school full-time	☐☐	Months	025

Total must be 9 months or more

RESENT ACTIVITY

10. Please check the box which indicates the activity you are **presently** engaged in (i.e., employed, unemployed, attending school) and proceed to appropriate section.

☐ Employed full-time (30 or more hours per week) *(Go to SECTION 1)*
☐ Employed part-time (less than 30 hours per week) *(Go to SECTION 1)*
☐ Unemployed *(Go to SECTION 2)*
☐ Attending school full-time this summer *(Go to SECTION 2)* 026

SECTION 1: EMPLOYED

(a) Occupation ____________________________

OCCUP ☐☐☐☐ 027

(b) Duties ____________________________

____

SIC ☐☐☐ 028

(c) Employer ____________________________

(d) Type of Industry ____________________________

____

(e) Town and Province ____________________________

HRS ☐☐ 029

(f) Average number of hours worked per week: _______ hours

EARNINGS ☐☐☐☐☐ 030

(g) Average yearly earnings before deductions *(include average overtime pay if applicable).*

$ ______________

(h) Length of time in present job since graduation: _______ weeks 031

(i) Is this job related to the education you identified in Question 3?

☐ Directly *- Go to QUESTION 10K*
☐ Indirectly *- Go to QUESTION 10K*
☐ Unsure *- Go to QUESTION 10K*
☐ Not at all 032

(j) If your job is not related to your education, what is the **main** reason? *(Check one only)*

☐1 I did not look for education-related job
☐2 I looked for, but could not find education-related job
☐3 I could earn more money at other work
☐4 I had a job using my education and it did not work out
☐5 Other, please specify: ____________________

REASI ☐ 033

(k) Is this a permanent job? ☐1 Yes *- Go to QUESTION 11* ☐2 No 034

(l) When does your period of employment end? ____________ *- Go to QUESTION 11*

END ☐☐ 035

SECTION 2: NOT EMPLOYED

(a) Are you attending a educational or training institution (i.e., community college, university, business college) as a **full-time** student?

☐1 Yes ☐2 No *- Go to SECTION 2(b) below* 036

Are you studying full-time because you could not obtain employment?

☐1 Yes ☐2 No 037

Name of Program: ____________________
Name of Institution: ____________________
Duration of Program: ____________________

CPRO ☐☐☐☐ 03

GO TO QUESTION 11

(b) What do you think is the **main** reason you are unemployed right now?

☐1 Own illness or disability
☐2 Personal or family responsibilities
☐3 Unable to relocate
☐4 Lack of work experience
☐5 Cannot find a job related to my training
☐6 Have looked but can not find any job
☐7 Not bilingual
☐8 Other, please specify: ____________________

MR1 ☐ 03
MR2 ☐ 04

(c) Do you have a job to start at a definite date in the future? ☐1 Yes ☐2 No
If yes, start date ____________________ 041

FUTURE PLANS

11. What do you intend to do in the next 12 months?

☐1 Remain at present job
☐2 Work at new, different or first job
☐3 Return to school in the fall
☐4 Look for work related to my training
☐5 Look for any job in P.E.I.
☐6 Look for any job outside P.E.I.
☐7 Other (neither work nor look for work)
Specify: ____________________

FP1 ☐ 04
FP2 ☐ 043

If you have any additional comments, please include them below:

COM ☐ 044

THANKS FOR YOUR CO-OPERATION AND ASSISTANCE!